

1 ABSTRACT

2 **Background:** Nursing disciplines do not currently have a shared understanding of addiction or recovery to address their
3 contribution to their patients' needs. Recent developments of addiction nursing models, alongside an international move
4 to standardise language, is slow to be reflected in nurses' perceptions in acute hospital settings.

5 **Aim:** To explore nurses' understanding of addiction and recovery in acute general hospitals.

6 **Methods:** A qualitative study with semi-structured open-ended questions informed by a prior literature review was
7 undertaken with nurses working in an acute general hospital in Dublin, Ireland.

8 **Results:** The identified themes were the knowledge of addiction, including physical and psychological needs, and the
9 understanding of recovery, patient centred services, and the impact of the individual's environment.

10 **Conclusion:** Standardising language for addiction and recovery and improving addiction education will give nurses a
11 better understanding of the chronic nature of substance use and the importance of this in providing high-quality health
12 care.

13 **Key words:** Addiction ■ Nurses ■ Recovery ■ Stigma ■ Language ■ Education

14
15 **Authors:** Sadie Lavelle Cafferkey, Peter Kelly, and Catherine Comiskey

16
17 The latest estimates from the World Health Organization (WHO) are that nearly 35 million of the world's population
18 are affected by harmful substance use and dependence, and harmful use of alcohol accounts for nearly 5.3% of deaths
19 worldwide (WHO, 2022a; 2024). Despite the evident burden of substance misuse on the world's population, healthcare
20 workers (HCWs) may not associate this with hospital admissions. This may be because of insufficient research into this
21 area, despite some studies highlighting this occurrence (Barnett et al, 2021). A recent study from the USA indicated that
22 between 33% and 41% of hospitalised individuals have used illicit substances during their admission (Eaton et al, 2020).
23 Similarly, a Canadian study noted that of the 1028 participants who were admitted to hospital, 43.9% reported using
24 substances during their hospital stay (Grewal et al, 2015). From an Irish perspective, recent data shows that figures for
25 drug-related admissions are increasing, with 5457 individuals being admitted to hospital in 2020 (of whom 55 died in
26 hospital, leaving 5402 non-fatal overdose admissions) (Millar, 2022). These three studies highlight the inevitability of
27 nurses encountering individuals who use substances in a general hospital setting. These figures highlight the need for
28 HCWs in the general hospital setting to reappraise their attitude towards addiction, as these hospital admissions can be
29 impeded by stigma and insufficient knowledge on the HCW's part (Barnett et al, 2021). For nurses employed in acute
30 general hospitals this is particularly relevant as they may encounter patients admitted for a variety of reasons with
31 concurrent substance misuse (Rassool, 2011). Alongside this, nurses make up nearly 50% of the global healthcare
32 workforce (WHO, 2022b), highlighting the integral role of nurses' understanding of addiction and recovery.

33 The concept of substance use and addiction has been present in writings as far back as Ancient Greece. Aristotle first
34 wrote about 'akrasia' or 'weakness of the will' (Glackin, 2020), leading to the understanding that addiction is a moral
35 failing, which is the foundation of the moral model of addiction (Barnett et al, 2018). Meanwhile, Pickard (2017)
36 attempted to shift focus away from stigma and moral failings of the individual towards a framework that allows
37 intervention without blame. These are just two examples of many, which result in different understandings of addiction,
38 leaving individuals who provide care to those with substance use issues with an unclear strategy of intervention and
39 acceptable terminology use.

40 This has led to models and philosophies being developed to give clarity to a concept that has threads woven through
41 many issues including physical, social, neurological, legal, pharmacological, and moral concerns (West and Brown,
42 2013). Although the Diagnostic and Statistical Manual of Mental Disorders (DSM) (American Psychiatric Association,
43 2013) and the International Classification of Diseases (ICD) (WHO, 2019) attempted to standardise the language of
44 addiction and recovery, these classifications are deep rooted in the works of Edwards and Gross (1976), who were the
45 first to articulate addiction as a clinical disease, thereby introducing the bidimensional model of addiction (Saunders et
46 al, 2019). In turn, these models, perspectives, and terminologies, while all working to comprehend the complexities of
47 addiction, have resulted in confusion and misconception. Significantly, the moral model of addiction, which has
48 sometimes negative connotations, may invoke stigma towards the individual using substances, thereby adversely
49 influencing HCWs' language and care (Frank and Nagel, 2017).

50 There is no universal definition of 'recovery', and it is often used interchangeably with words such as 'remission' or
51 'abstinence' (Laudet, 2007). The literature often refers to recovery as the result of treating an addiction (Sterling et al,
52 2008; el-Guebaly, 2012). Despite this, it has been determined that recovery is not limited to abstinence (Neale et al,
53 2014). The American Society of Addiction Medicine definition includes the concept of recovery as being the state of a
54 person's health and wellbeing while being abstinent from illicit and licit substances (Galanter, 2007; el-Guebaly, 2012).
55 This was challenged by White and Kurtz (2005) who suggested that recovery is a process encompassing not just the
56 person using substances, but also their family and the wider community, and this enables the person to overcome their
57 problems to lead a life that is healthy and has purpose while managing their vulnerabilities on an ongoing basis.

58 Although there are several models, philosophies and opinions surrounding the concepts of addiction and recovery, their
59 common thread is language. Language can not only result in attitudes bound by stigma, but it can also, in turn, affect
60 social, public and health policies that address these issues (Wakeman, 2013). The terminology used about these concepts
61 is important to avoid stigma and ensure individuals receive appropriate care (Kelly et al, 2016). It is widely known that
62 nurses' use of language regarding patients frames the care they provide, therefore, nurses should be both conscious of
63 and informed in the language they use (Valdez, 2021). To address this, there have been numerous calls to change certain
64 terms surrounding addiction and recovery (Wakeman, 2013; Kelly et al, 2015; 2016; Zgierska et al, 2021). Suggestions
65 have included moving language away from what the individual is seeking treatment for, allowing nurses to see the

66 patient as an individual, not just the symptoms they are treating (National Institute on Drug Abuse, 2021). Alongside
67 this, recent development of a nurse-led model of care is paving the way for this change. Although the previous models
68 mentioned are medical focused, the Healthy Addiction Treatment (HAT) model is client-need driven, nurse-led and
69 addresses both the mental and physical health of the individuals in an Irish context (Comiskey et al, 2019).

70 Due to this new model development, the study here aimed to explore Irish nurses' current perception and knowledge of
71 addiction and recovery in patients presenting to acute general hospitals.

72 73 **Methods**

74 **Design**

75 This study involved interviews using a descriptive, qualitative design to allow for flexibility and interpretation of
76 healthcare and nursing-related experiences (Kim et al, 2017).

77 78 **Data collection**

79 The study involved semi-structured interviews of nurses working in the acute general hospital setting. As part of the
80 interview schedule, participants were asked about their understanding of addiction and recovery and their clinical and
81 academic experience of this topic. Qualitative, in-depth interviews were conducted via video call (Zoom) due to the
82 restrictions of the COVID-19 pandemic and delivered via set questions and prompts. The decision to use qualitative
83 methods was made as this determines the experience of participants and identifies themes (Gerrish and Lacey, 2010),
84 which allows for the aim of determining nurses' understanding of addiction and recovery to be achieved.

85 86 **Sampling and recruitment**

87 To achieve the study aims, and to ensure the inclusion criteria of the study were met, purposive sampling was used to
88 recruit participants for qualitative interviews. Only staff working in the chosen hospital, a large inner-city hospital in
89 Dublin, Ireland, were approached to take part in the study. Included were nurses who provided care to, or had any
90 contact with, patients who had a history of substance use. Excluded were participants under 18 years old. Ethical
91 approval was sought from and given by both Trinity College Dublin and the chosen university hospital.

92 93 **Data analysis**

94 The interviews of all 11 nurses were recorded and transcribed by the primary researcher verbatim. To analyse the data
95 thematic analysis was utilised to allow for identifying, analysing and synthesising themes within the obtained data
96 (Braun and Clarke, 2006). Cross-checking of themes was done to ensure appropriate thematic analysis was undertaken.

97

98

99 **Findings**

100 The findings presented are the participants' understanding of the concepts of addiction and recovery in relation to
101 substance use. Of the 11 participants interviewed in this study, 9 were female and 2 were male. There was a wide variety
102 in experience level of the nurses, ranging from 18 months qualified to 30 years, alongside diversity in the settings these
103 nurses worked in. Several participants ($n=5$) were clinical nurse specialists (CNSs) working in areas such as HIV
104 treatment, tissue viability, and epilepsy. Four nurses were working in the intensive care unit (ICU) and the emergency
105 department (ED) at the time of the interviews. The remaining participants ($n=2$) were working in a ward setting.
106 Although none of the participants had any formal qualifications relating to addiction, they all had close contact and
107 experience of nursing patients with addiction-related issues in the hospital.
108

109 The first theme that emerged from the interviews was nurses' understanding of addiction. This included topics that,
110 surprisingly, were not related to their patients' immediate physical care but rather their perception of trauma,
111 psychological wellbeing, and physical needs. The second theme was focused on recovery with sub-themes of the
112 requirement for patient-centred services and the impact of the individual's environment.
113

114 **Understanding of addiction**

115
116 Several explanations and comprehensions of addiction were expressed by the nurses, and fell into three sub-themes:
117 trauma, psychological wellbeing, and physical need of the patients.
118

119 **Trauma**

120 Some of the nurses working in acute areas, such as ICU and ED, associated addiction with physical symptoms. The
121 nurses who had more than 10 years' experience or worked in CNS roles spoke about trauma when articulating their
122 understanding of addiction and linked it to psychological factors. One participant related addiction back to her
123 experience of caring for those individuals in a surgical-ward setting, and the physical injuries and trauma sustained
124 because of substance use:

125 'I was max fax (maxillo-facial) ... so you would see the fractured mandibles from the domestic violence part of the
126 addiction as well as the alcohol from a point of view of fighting after going on a binge ... so the trauma aspects yes
127 you can definitely see that.'

128 *Participant 1*

129

130 The effects of substance use and the trauma it inflicts on the individual was highlighted by another participant who
131 considered not only the effects addiction has on the individual using the substance, but also the effects on those
132 surrounding them:

133 'It's a behavioural issue but also more than that ... it's basically a life-encompassing habit that makes life
134 miserable from those dealing with it and those around them.'

135 *Participant 5*

136
137 Attempts to numb the physical and psychological trauma the individual feels was a significant understanding of one
138 participant:

139 'You know whether its physical or psychologically it's addictive it's really just about numbing pain and the pain
140 goes away and you just want that sensation again and again.'

141 *Participant 2*

143 **Psychological wellbeing**

144 One participant commented on the desperation of individuals using substances and how this can affect their
145 wellbeing, although the language used by this participant may hold negative connotations:

146 'I guess something that someone is dependent on to maybe even get them through their day that they can't go
147 day without and that ... a lot of people would kind of sell their souls almost to get whatever it is they're addicted
148 to.'

149 *Participant 11*

150 Emotional and psychological wellbeing, and its association with addiction, was highlighted by several participants:

151 'I would understand it as a crutch whether it be for psychological ... emotional.'

152 *Participant 4*

153 Only one participant spoke about addiction as a mental health condition and did not consider using substances to be
154 physically mediated:

155 'I would have a lot of experience with working with people with addictions and my understanding of it would be
156 ... as a mental health condition.'

157 *Participant 9*

159 **Physical need**

160 Physical need was a significant association of addiction with several participants, with one highlighting that
161 individuals may continue substance use by being introduced by their peers, but subsequently lose control due to
162 cravings associated with physical requirements:

163 'Who would have been introduced to it at whatever point in their life by friends whoever and liked it liked the
164 feeling and just became addicted and that is something beyond their control because it becomes a physical need
165 but they're not using it as an emotional, an emotional getaway or support.'

166 *Participant 4*

167 Another participant recalled their experience with these patients on a ward:

168 'They feel like they can't live without said substance.'

169 *Participant 6*

170 Several participants linked addiction with both physical and psychological symptoms:

171 'A need to take certain substance ... it could be physical it could be mental something that people feel they just
172 can't live without.'

173 *Participant 7*

174 **Understanding of recovery**

175 Recovery was associated with the individual who uses substances themselves recognising they had an issue with
176 addiction and reaching out for help. Alongside this, the individual's environment was a significant theme that
177 participants highlighted in their understanding of recovery in relation to substance use.
178

179 **Patient-centred services**

180 One participant considered that the first point for recovery aimed intervention could be when the individual recognises
181 their addiction and asks for help:
182

183 'It's not linear ... it can be very much so up and down ... people can relapse ... maybe the first step would just be
184 recognising they have an issue and reaching out for assistance.'

185 *Participant 11*

186 Several of the participants linked recovery directly with client services, with one highlighting that recovery is a
187 way to overcome addiction in an integrated and patient-centred way, stating:

188 'A very holistic approach to looking at the causes for addiction in a case-by-case basis and setting out a
189 programme for an individual ... working out individual goals that they could achieve throughout their recovery
190 and hopefully overcoming their addiction as quickly as they can.'

191 *Participant 9*

192
193
194
195

196 **Impact of triggers and environments**

197 Participants associated recovery with service engagement and willingness to change, but also highlighted the
198 importance of finding the causative factors of using substances in the first instance and strategies to overcome past
199 traumas and triggers:

200 ‘There’s lots of aspects as why people are doing really well in recovery you know ... they’ve got away from a
201 particular abusive relationship ... and they’re doing really well on whatever programme they’re on.’

202 *Participant 1*

203 One participant described addiction recovery as determining initial causes and ongoing triggers for the individual and
204 highlighted the necessity of that individual’s willingness to engage with services and supports:

205 ‘I think it’s about identifying what the, that underlying cause is and all the factors that kind of trigger someone so
206 if that’s their environment and trying to remove those or heal those in a sustained way in in a way that they can
207 continue that healing ... timing is really important in terms of recovery ... it needs to be something someone’s
208 ready to do.’

209 *Participant 2*

211 **Discussion**

212 The primary aim of this research was to determine nurses’ understanding of addiction and recovery surrounding
213 substance use. Although there are certain similarities in the participants’ responses on their understanding of addiction,
214 there are also stark contrasts. The nurses had various understandings of the concept of addiction and some of the
215 language used to articulate their understanding may have a negative impact on patient care. The lack of knowledge
216 surrounding what is addiction may be received negatively (Monks et al, 2012). Notably, participants were divided when
217 deciding whether addiction is physical or psychological and some participants linked the two. In contrast to these
218 findings, a study undertaken involving mental health nurses observed that the nurses in that study reported providing
219 care beyond physical symptoms (Johansson and Wiklund-Gustin, 2015).

220 Although some of the participants linked recovery with abstinence, many associated it with client services. Although
221 the abstinence-based understanding of recovery feeds into the medical model and moral model of addiction, the benefits
222 of the harm-reduction approach have been documented widely in the literature (Hawk et al, 2017). Moving away from
223 the medical models, the HAT model maps relevant features of nursing models to develop a care plan that is focused on
224 the individual client’s needs. This model has been implemented in addiction clinics whose sole focus is to treat
225 individuals with substance use issues. Although nurses working in an acute setting may not have this direct focus, they
226 do experience caring for individuals with co-occurring substance use and medical conditions (Comiskey et al, 2021).
227 These findings are beneficial as they indicate the harm-reduction approach to substance use and recovery is at the

228 forefront of the nurse's thinking, and, as noted by Bartlett et al (2013), nurses promoting a harm-reduction approach
229 can have positive impacts on the individual's recovery.

230 Separate from this, more than half the participants felt recovery was an ongoing, non-linear process, which may take
231 years to accomplish, but taking the first step of seeking help is the most important part. These kinds of responses were
232 also observed by McKay (2021), who noted that recovery needs to be treated with flexibility as an individual's status
233 changes over time and the services they are linked to should be adaptable to this.

234 Although there has been no direct research undertaken on determining HCWs' understanding of both addiction and
235 recovery, from the above results there is broad comprehension of these related subjects. When addressing the
236 complexities of language surrounding substance use and recovery, simple and clear language is the cornerstone of
237 helping individuals and their healthcare providers to have a holistic comprehension, which will then be reflected in the
238 care they provide (Zgierska et al, 2021).

240 **Limitations**

241 Several limitations to this study must be factored in when interpreting these results. This study was conducted in a
242 single hospital in inner-city Dublin. Although separate locations may have yielded contrasting results, it should also be
243 noted that this hospital has a wide catchment area and has over 800 inpatient beds.

245 **Conclusion**

246 This article focuses on the results of a study involving nurses from an acute general hospital in Ireland and their
247 understanding of addiction and recovery. Despite what some addiction models suggest, addiction is not a choice, but
248 the language nurses use surrounding addiction and recovery is. The findings suggest that nurses working in the acute
249 setting have a diverse and sometimes fragmented understanding of both addiction and recovery, which may affect the
250 care that nurses provide for individuals with addiction who are admitted into an acute hospital. Addiction models have
251 led to language that stigmatises and creates negative connotations for nurses and the wider community. Although more
252 research needs to be done on HCWs' understanding of addiction and recovery, this study involving nurses demonstrates
253 the need for standardising language within nursing education and continuing professional development to enable greater
254 understanding and potentially enhancing patient care and reducing stigma surrounding addiction and recovery.

261 **References:**

262 American Psychiatric Association. Diagnostic and statistical manual of mental disorders. 5th edn. American
263 Psychiatric Publishing; 2013. ISBN: 9780890425541

264
265 Barnett AI, Hall W, Fry CL, Dilkes-Frayne E, Carter A. Drug and alcohol treatment providers' views about the disease
266 model of addiction and its impact on clinical practice: A systematic review. *Drug Alcohol Rev.* 2018;37(6):697–720.
267 <https://doi.org/10.1111/dar.12632>

268
269 Barnett BS, Morris NP, Suzuki J. Addressing in-hospital illicit substance use. *Lancet Psychiatry.* 2021;8(1):17–18.
270 [https://doi.org/10.1016/S2215-0366\(20\)30487-9](https://doi.org/10.1016/S2215-0366(20)30487-9)

271
272 Bartlett R, Brown L, Shattell M, Wright T, Lewallen L. Harm reduction: compassionate care of persons with
273 addictions. *Medsurg Nursing.* 2013; 22(6):349–358

274
275 Braun V, Clarke V. Using thematic analysis in psychology. *Qual Res Psychol.* 2006;3(2):77–101.
276 <https://doi.org/10.1191/1478088706qp063oa>

277
278 Comiskey C, Galligan K, Flanagan J, Deegan J, Farnann J, Hall A. Clients' views on the importance of a nurse-led
279 approach and nurse prescribing in the development of the Healthy Addiction Treatment Recovery Model. *J Addict*
280 *Nurs.* 2019;30(3):169–176. <https://doi.org/10.1097/JAN.0000000000000290>

281
282 Comiskey C, Galligan K, Flanagan J, Deegan J, Farnann J, Hall A. The Healthy Addiction Treatment recovery model.
283 *J Addict Nurs.* 2021;32(1):E11–E20. <https://doi.org/10.1097/JAN.0000000000000385>

284
285 Eaton EF, Westfall AO, McClesky B et al. In-hospital illicit drug use and patient-directed discharge: barriers to care
286 for patients with injection related infections. *Open Forum Infect Dis.* 2020;7(3):ofaa074.
287 <https://doi.org/10.1093/ofid/ofaa074>

288
289 Edwards G, Gross MM. Alcohol dependence: provisional description of a clinical syndrome. *BMJ.*
290 1976;1(6017):1058–1061. <https://doi.org/10.1136/bmj.1.6017.1058>

291
292 el-Guebaly N. The meanings of recovery from addiction: evolution and promises. *J Addict Med.* 2012;6(1):1–9.
293 <https://doi.org/10.1097/ADM.0b013e31823ae540>

294 Frank LE, Nagel SK. Addiction and moralization: the role of the underlying model of addiction. *Neuroethics*.
295 2017;10(1):129–139. <https://doi.org/10.1007/s12152-017-9307-x>

296
297 Galanter M. Spirituality and recovery in 12-step programs: an empirical model. *J Subst Abuse Treat*. 2007;33(3):265
298 272. <https://doi.org/10.1016/j.jsat.2007.04.016>

299
300 Gerrish K, Lacey A. *The research process in nursing*. 6th edn. Wiley-Blackwell; 2010. ISBN: 9781405190480

301
302 Glackin SN. Philosophical issues in the addictions. Chapter 4. In: Sussman S (ed). *The Cambridge handbook of*
303 *substance and behavioral addictions*. Cambridge University Press; 2020. ISBN: 9781108632591

304
305 Grewal HK, Ti L, Hayashi K, Dobrer S, Wood E, Kerr T. Illicit drug use in acute care settings. *Drug Alcohol Rev*.
306 2015;34(5):499–502. <https://doi.org/10.1111/dar.12270>

307
308 Hawk M, Coulter RWS, Egan JE et al. Harm reduction principles for healthcare settings. *Harm Reduct J*.
309 2017;14(1):70. <https://doi.org/10.1186/s12954-017-0196-4>

310
311 Johansson L, Wiklund-Gustin L. The multifaceted vigilance – nurses' experiences of caring encounters with patients
312 suffering from substance use disorder. *Scand J Caring Sci*. 2016;30(2):303–311. <https://doi.org/10.1111/scs.12244>

313
314 Kelly JF, Saitz R, Wakeman S. Language, substance use disorders, and policy: the need to reach consensus on an
315 “addiction-ary”. *Alcohol Treat Q*. 2016;34(1):116–123. <https://doi.org/10.1080/07347324.2016.1113103>

316
317 Kelly JF, Wakeman SE, Saitz R. Stop talking ‘dirty’: clinicians, language, and quality of care for the leading cause
318 of preventable death in the United States. *Am J Med*. 2015;128(1):8–9. <https://doi.org/10.1016/j.amjmed.2014.07.043>

319
320 Kim H, Sefcik JS, Bradway C. Characteristics of qualitative descriptive studies: a systematic review. *Res Nurs Health*.
321 2017;40(1):23–42. <https://doi.org/10.1002/nur.21768>

322
323 Laudet AB. What does recovery mean to you? Lessons from the recovery experience for research and practice. *J*
324 *Subst Abuse Treat*. 2007;33(3):243–256. <https://doi.org/10.1016/j.jsat.2007.04.014>

325

326 McKay JR. Impact of continuing care on recovery from substance use disorder. *Alcohol Res.* 2021;41(1):01.
327 <https://doi.org/10.35946/arcr.v41.1.01>

328 Millar S. Not-fatal drug-related hospital admissions in Ireland 2020. *Drugnet Ireland.* 2022;83:17–20.
329 https://www.drugsandalcohol.ie/37398/1/HRB_Drugnet_Issue_83.pdf (accessed 5 February 2024)

330
331 Monks R, Topping A, Newell R. The dissonant care management of illicit drug users in medical wards, the views of
332 nurses and patients: a grounded theory study. *J Adv Nurs.* 2013;69(4):935–946. [https://doi.org/10.1111/j.1365-](https://doi.org/10.1111/j.1365-2648.2012.06088.x)
333 [2648.2012.06088.x](https://doi.org/10.1111/j.1365-2648.2012.06088.x)

334
335 National Institute on Drug Abuse. Words matter - terms to use and avoid when talking about addiction. 9 November
336 2021. [https://www.drugabuse.gov/nidamed-medical-health-professionals/health-professionaleducation/words-](https://www.drugabuse.gov/nidamed-medical-health-professionals/health-professionaleducation/words-matter-terms-to-use-avoid-when-talking-aboutaddiction)
337 [matter-terms-to-use-avoid-when-talking-aboutaddiction](https://www.drugabuse.gov/nidamed-medical-health-professionals/health-professionaleducation/words-matter-terms-to-use-avoid-when-talking-aboutaddiction) (accessed 5 February 2024)

338
339 Neale J, Finch E, Marsden J et al. How should we measure addiction recovery? Analysis of service provider
340 perspectives using online Delphi groups. *Drugs Educ Prev Policy.* 2014;21(4):310–323.
341 <https://doi.org/10.3109/09687637.2014.918089>

342
343 Pickard H. Responsibility without blame for addiction. *Neuroethics.* 2017;10(1):169–180.
344 <https://doi.org/10.1007/s12152-016-9295-2>

345
346 Rassool GH. *Addiction for nurses.* Wiley; 2011. ISBN: 9781444327816

347
348 Saunders JB, Degenhardt L, Reed GM, Poznyak V. Alcohol use disorders in ICD-11: past, present, and future.
349 *Alcohol Clin Exp Res.* 2019;43(8):1617–1631. <https://doi.org/10.1111/acer.14128>

350
351 Sterling R, Slusher C, Weinstein S. Measuring recovery capital and determining its relationship to outcome in an
352 alcohol dependent sample. *Am J Drug Alcohol Abuse.* 2008;34(5):603–610.
353 <https://doi.org/10.1080/00952990802308114>

354
355 Valdez A. Words matter: labelling, bias and stigma in nursing. *J Adv Nurs.* 2021;77(11):e33–e35.
356 <https://doi.org/10.1111/jan.14967>

357

358 Wakeman SE. Language and addiction: choosing words wisely. *Am J Public Health*. 2013;103(4):e1–e2.
359 <https://doi.org/10.2105/AJPH.2012.301191> West R, Brown J. *Theory of addiction*. Wiley; 2013. ISBN:
360 9781118484890

361 White W, Kurtz E. *The varieties of recovery experience: a primer for addiction treatment professionals and recovery*
362 *advocates*. *Int J Self Help Self Care*. 2005;3(1-2):21–61. <https://doi.org/10.2190/911R-MTQ5-VJ1H-75CU>

363
364 World Health Organization. *International classification of diseases, Eleventh Revision (ICD-11)*. 2019.
365 <https://icd.who.int/en> (accessed 8 February 2024)

366
367 World Health Organization. *Alcohol*. Fact sheet. 9 May 2022a. [https://www.who.int/news-room/fact-](https://www.who.int/news-room/fact-sheets/detail/alcohol)
368 [sheets/detail/alcohol](https://www.who.int/news-room/fact-sheets/detail/alcohol) (accessed 8 February 2024)

369
370 World Health Organization. *Fact sheets: Nursing and midwifery*. 18 March 2022b. [https://www.who.int/news-](https://www.who.int/news-room/fact-sheets/detail/nursing-andmidwifery)
371 [room/fact-sheets/detail/nursing-andmidwifery](https://www.who.int/news-room/fact-sheets/detail/nursing-andmidwifery) (accessed 5 February 2024)

372
373 World Health Organization. *Health topics: drugs (psychoactive) – impact*. 2024. [https://www.who.int/health-](https://www.who.int/health-topics/drugs-psychoactive#tab=tab_2)
374 [topics/drugs-psychoactive#tab=tab_2](https://www.who.int/health-topics/drugs-psychoactive#tab=tab_2) (accessed 5 February 2024)

375
376 Zgierska AE, Miller MM, Rabago DP et al. *Language matters: it is time we change how we talk about addiction and*
377 *its treatment*. *J Addict Med*. 2021;15(1):10–12. <https://doi.org/10.1097/adm.0000000000000674>

Draft Manuscript