



A Framework for Personalised Care and Population Health for Nurses, Midwives, Health Visitors and Allied Health Professionals







Applying the Framework

Interventions

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Activities for Population Health

Foreword

This framework has been developed to underpin our national programme to maximise the impact of nurses, midwives, health visitors and allied health professionals on improving health outcomes and reducing inequalities. It aims to support and shape "health promoting practice" that encompasses both personalised care <u>and population health across all ages</u>, care places and with individuals, families and communities. We know that such health promoting practice is essential to meet the health challenges in our society and that we need to develop practice, leadership and systems to value health and wellbeing and therefore support prevention and health promotion as well as high-quality treatment. Our professional groups already make a huge contribution to health and care and can do more to meet this goal and be a powerful voice in building what has been described as a "Culture for Health."¹

The framework is intended for use nationally and locally to promote health promoting practice and raise visibility of our professions' contribution to improving and protecting health. It is a resource to support practitioners' access to best evidence for practice and to support clinical leaders, managers and commissioners to develop services which use the knowledge and skills of nurses, midwives, health visitors and allied health professionals (AHPs) to deliver the best health outcomes for the populations they serve.

This is the first release of the framework, which has been developed with practitioners and leaders. Development will continue alongside Public Health England's Health and Wellbeing Framework being launched later this year and enable healthcare professionals to connect practice to the overarching approach to improving health. I would like to thank everyone who has contributed so far and hope you will continue to do so as part of building our social movement for "Personalised Care and Population Health."





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| | Models for priority in | <u>nterventions</u> | | | |
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Introduction | What is the framework?

This framework has been developed to underpin our national programme to maximise nurses, midwives, health visitors (HVs) and allied health professionals (AHPs) impact on improving health outcomes and reducing inequalities.

The framework supports and shapes health promoting practice and embeds personalised care <u>and</u> population health across all ages, care places and with individuals, families and communities. It is a resource to support practitioners' access to best evidence for practice and to support nurse managers and commissioners to develop services which use the knowledge and skills that nurses, midwives, HVs and AHPs use to deliver the best health outcomes for the populations they serve.

There are six key areas of population health activity in the framework, which can be seen listed on the right. In each population health activity area are one or more worked examples on national health priority areas that illustrate how the framework should be used. It also provides links to the outcomes frameworks, especially the Public Health Outcomes Framework, to demonstrate and measure impact, and provides links to national guidance and evidence to underpin practice.



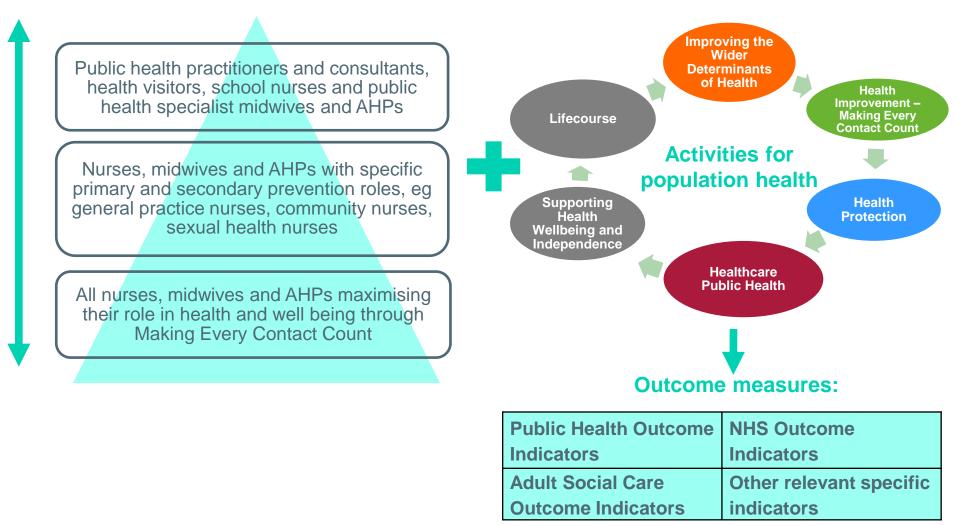


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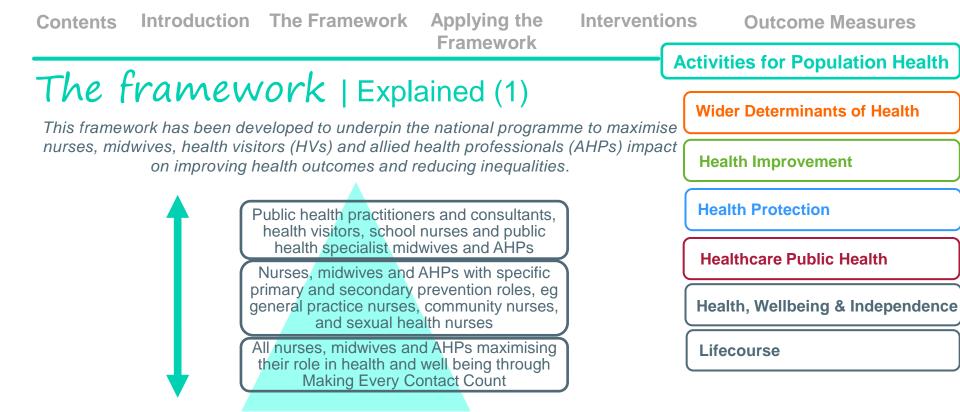
Structure of the Framework for Personalised Care and Population Health



Underpinned by evidence including NICE, research, education and professional engagement

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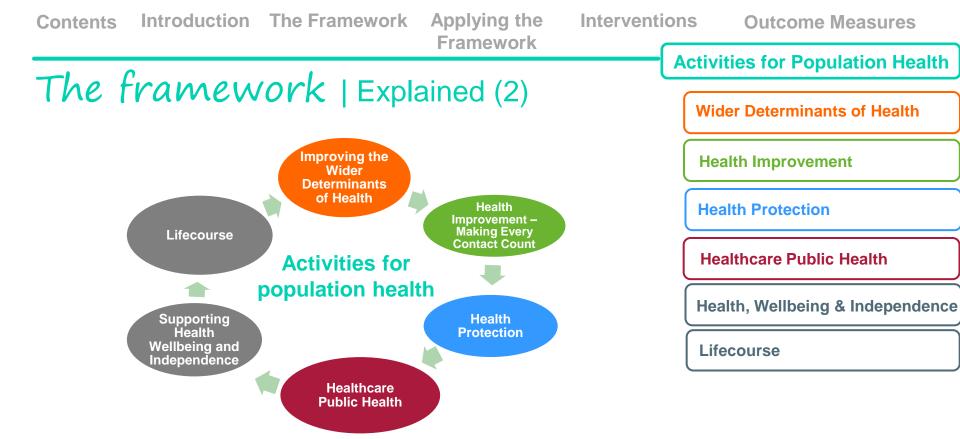


All health practitioners can make a difference – this is set out as a pyramid. At the base are all nurses, midwives, HVs and AHPs; so for example, every single practitioner can "make every contact count" for improving health and wellbeing. At the next level are practitioners who, as well as this, have responsibilities for prevention and for a wider population, such as caseloads, practice lists and communities. At the top level are those whose main role is public health, such as health visitors, school nurses, public health practitioners and consultants. The practitioners at levels two and three build on all practitioner actions at level one and have specific and additional responsibilities because they have explicit roles in prevention, protection and population health.

There are 52 NICE guidance for public health to support roles/practice at all levels.

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The second component of the framework is the six key areas of population health activity. The first four activities are related to the four domains in the Public Health Outcomes Framework, while the last two activities (in grey) are areas within Compassion in Practice. Each activity area provides links to supporting evidence including NICE guidance, relevant policy documents and patient experiences. Just click on any of the tabs on the right, or the ovals in the diagram above, to find out more about these activities and see worked examples of how they might be used.

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| the t | ^c ramework E | | Wider Determinants of Health | |
| Outcome measures: | | | | Health Improvement |
| | Public Health Outcome | | | Health Protection |
| | Indicators | NHS Outcome Indicators | | Healthcare Public Health |
| | Adult Social Care Outcome | Other relevant specific indicators | | Health, Wellbeing & Independence |
| | Indicators | | | Lifecourse |

The third component shows how to use outcomes frameworks to identify areas of health and care needs for prioritisation, and how to demonstrate and measure the impact of interventions.

The link in the top right corner of this page takes you to the outcome measures that are used in this framework. It includes indicators from the Public Health Outcomes Framework, NHS Outcomes Framework, Adult Social Care Outcomes Framework and other relevant outcomes measures. By searching on a topic eg smoking, any relevant outcome indicators can be found quickly and easily.

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Health Improvement

Applying the framework

The framework will support practice on a number of levels:

- Frontline nurses, midwives, health visitors and allied health professionals (healthcare practitioners): to provide staff with a tool that will support them in delivery of the population health elements of their role.
- Professional leaders and managers: to develop services which uses the knowledge and skills of healthcare practitioners to deliver the best health outcomes for the populations they serve.
- Commissioners: to develop local commissioning using practitioners' professional and local knowledge in identifying health and wellbeing priorities and informing evidence-based locally sensitive service development.
- Educators: to provide information to inform curricula development and as a tool for teaching the role of population health in healthcare practitioners' undergraduate and postgraduate programmes.
- Researchers: to provide evidence to identify research questions based on local and national priorities and inform grant applications.
- National professional leaders: to guide policy development based on what works well, and raise the national profile and visibility of nurses, midwives, HVs and AHPs by making explicit their contribution to population health.

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| Improving the Wider Determinants of Health | Wider Determinants of Health |
| | Health Improvement |
| AIM: To achieve improvements against wider factors that affect health and wellbeing and health inequalities. | Health Protection |
| People in the poorest neighbourhoods will die on average seven years earlier than beople in the richest areas and the disability-free gap is on average 17 years. Despite | Healthcare Public Health |
| overall improvement in the health of populations, health inequalities persist. Action on nealth inequalities requires action across all the social determinants of health. | Health, Wellbeing & Independence |
| | Lifecourse |
| Health practitioners have roles in action on the causes of health inequality and care hat narrows the gap. This includes community development, health promotion, education, improved access to services and early identification and action on ill | FAST FACTS |
| nealth. Fackling inequalities requires collaborative working with local authorities and their partners, including the police and criminal justice system, Early Years teams, | |
| Schools, housing, transport, employers, and the business and voluntary sectors. The Public Health Outcomes Framework includes 19 indicators that measure these factors. | |

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Fact:

Around 1 in 10 winter deaths are caused by fuel poverty, which equates to 2,700 people per year. This is more than are killed on the roads each year. Action:

Use the Keep warm, keep well leaflet with those identified as at risk and refer for benefits assistance if needed.

Fact:

People with severe mental health illness can die on average 20 years earlier than the general population.

Action:

Promote mental health resilience - 5 ways to well being: Connect, Be Active, Take Notice, Keep Learning and Give

Fact:

Most people with learning disability have poorer health than the rest of the population and are more likely to die at a younger age.

Action:

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Use the Health Equalities Framework (HEF) for people with learning disability to reduce health inequalities.

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Activities for Population Health





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| | Activities for Population Health | | | | | |
| Health Improvement: Making | Wider Determinants of Health | | | | | |
| Every Contact Count (MECC) | Health Improvement | | | | | |
| AIM: people are helped to live healthy lifestyles, make healthy choices and reduce health inequalities. | Health Protection | | | | | |
| Making every contact count focuses on staff working with the public, trained to give opportunistic, appropriate and timely advice on health and wellbeing to patients/service. | ce Healthcare Public Health | | | | | |
| users, their carers, staff and communities they come into contact with. There is much that health practitioners can do to promote healthy lifestyles as part of their day-to day role through considering how their interactions can be an opportunity to promote health and wellbeing. This includes providing advice geared towards encouraging people to quit smoking, reduce excessive alcohol intake, improve diet and lose weight and also signposting people to information and services that provide the support they need. It will involve healthcare professionals using new skills, such as motivational interviewing and behavioural insights. These activities will, in the main, be led locally through health and wellbeing initiatives such as MECC. | | | | | | |
| | | | | | There are 24 indicators in the <u>Public Health Outcomes Framework</u> that can be used t measure outcomes in this activity area. | to |
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See example of how to use the Framework for Alcohol

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| | Activities for Population Health | | | |
| Health Improvement: Making Every Contact Count Fast Facts | Wider Determinants of Health | | | |
| Fact: | Health Improvement | | | |
| Physical inactivity is a contributor to around 17% of premature deaths, while 67% of men and 57% of women have excess weight. | Health Protection | | | |
| Action: Use NICE guidance on individual-level interventions aimed at changing health- damaging behaviours (PH49) opportunistically as part of MECC. | Healthcare Public Health | | | |
| Fact: | Health, Wellbeing & Independence | | | |
| Smoking is the primary cause of preventable and premature death accounting for 80,000 deaths in England in 2011. | Lifecourse | | | |
| Action: Use NICE guidance on individual-level interventions aimed at changing health- damaging behaviours (PH49) and promote access to smoking cessation services | | | | |
| Fact: The number of people dying from liver disease is rising, up 23% over the last decade to 13,000 deaths. Action: Use NICE guidance on individual-level interventions aimed at changing health-damaging behaviours (PH49) and promote use of alcohol support groups. | | | | |

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Health Protection

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AIM: to protect the population's health from major incidents and other threats.

Healthcare practitioners play a vital role in protecting health and building resilience at individual, community and population levels and in all settings.

Interventions are wide-ranging and varied, such as running immunisation programmes, teaching effective hand washing, contact tracing and educating the public on the causes and prevention of infectious diseases.

By using the <u>Public Health Outcomes Framework</u>, staff can demonstrate the vital role they play in contributing to high quality practice in all care and specialist health protection services to keep people safe.

See examples of how to use the Framework for Tuberculosis and Antimicrobial Resistance











Applying the Framework

Health Protection | Fast Facts

Fact:

Each year immunisation averts an estimated 2-3 million deaths globally.

Action:

Promote and provide immunisations to protect individual, community and population health.

Fact:

9,000 cases of tuberculosis are reported in the UK annually.

Action:

Detect TB cases early and support treatment completion to help cure and control the disease.

Fact:

Antibiotics are becoming less effective, the more they are used the more antibiotic resistance develops.

Action:

Prescribe and use antibiotics wisely - spread the message not the infection

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Healthcare Public Health

AIM: to reduce the numbers of people living with preventable ill health and people dying prematurely.

Good population health outcomes, including reducing health inequalities, rely not only on health protection and health improvement, but on the quality and accessibility of healthcare services. This is called 'healthcare public health' and examples of healthcare public health practice include:

- increasing health promotion, symptom awareness, signposting and referral for early diagnosis and treatment
- support care co-ordination and self-management for 1.9m people with multiple long-term conditions
- provide prevention and health improvement services to reduce the forecast 2.9m increase in long-term health conditions in 10 years
- leading on actions to improve access to services for marginalised groups

There are 16 indicators in the <u>Public Health Outcomes Framework</u> that can be used to measure outcomes in this activity area.

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Healthcare Public Health | Fast Facts

The number of people living with more than one long-term health condition is

The number of people diagnosed with diabetes over the last 20 years has

aimed at changing health-damaging behaviours (PH49) to promote healthy

Make use of technology that is available to support people in the self-management

Encourage early diagnosis and use NICE guidance on individual-level interventions

expected to increase from 1.9 to 2.9 million over the next decade.

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lifestyles.

of long-term health conditions.

increased from 1.4 to 2.9 million.

Fact:

In 2012 people 62,000 under the age of 75 died of cancer (not including liver cancer).

Action:

Fact:

Action:

Fact:

Action:

Raise awareness of the early signs of cancer and promote attendance at cancer screening services.

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Supporting Health Wellbeing and Independence

AIM: to help people stay independent, maximising well-being and improving health outcomes.

Supporting health, wellbeing and independence requires action at individual, family and population levels that includes prevention, early intervention and health promotion as well as treatment of ill health. It involves:

- working with patients, their families and carers to encourage wellbeing, selfmanagement and proactive approaches such as supporting and maintaining mobility
- working across health and care boundaries to provide support and services which enable people to remain active, connected and independent in their own homes for as long as they want or are able.

This activity area is closely linked to inequalities in health. The Public Health Outcomes Framework indicators 0.1 and 0.2 are useful for measuring inequalities in health between regions of England, as well as comparing individual regions with England as a whole.

See examples of how to use the Framework for Dementia and Falls

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| Supporting Health Wellbeing and Independence Fast Facts | Wider Determinants of Health |
| | Health Improvement |
| Fact: 5.8 million people identify themselves as unpaid carers. Action: | Health Protection |
| Promote the health and wellbeing of carers, both for their benefit and for the | Healthcare Public Health |
| people in their care. | Health, Wellbeing & Independence |
| Fact: 1 in 2 people over 80 years of age will have a fall. Falls cost the NHS more than £2 billion a year. | Lifecourse |
| Action: Promote balance classes and physical activity to enhance functional independence and prevent deteriorating mobility. | |
| Fact: Providing adaptations to support an older person to remain at home for just one year can save £28,000 on long-term care costs. Action: Ensure that older or disabled people are living in a safe environment that supports their wellbeing. Refer for assessment by occupational therapy or social services if needs are identified. | |

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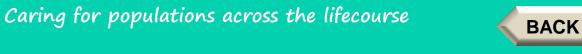
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| Lifeco | ourse | | | | Wider Determinants of | of Health |
| | | llation activity that refe | - | - | Health Improvement | |
| health challenges at key stages to improve population health. It will involve some or all of the other five activity areas. | | | | | Health Protection | |
| The lifecourse | e approach to publi | c health targets specifi | c health challenges | at different | Healthcare Public He | alth |
| times in a person's life, such as maternal and newborn, child and adolescent, working | | | | | Health, Wellbeing & Independ | |
| age adult and older age. For example, evidence shows that secure early attachment and positive health behaviours set the foundations for life. | | | | | Lifecourse | |
| | ork will only cove e lifecourse will be | r the early years of lif e added later. | ecourse at this tim | e but other | FAST FAC | rs |
| | | olic Health Outcomes F ublished in June 2013. | | been | | |

See example of how to use the Framework for Beginning of Life

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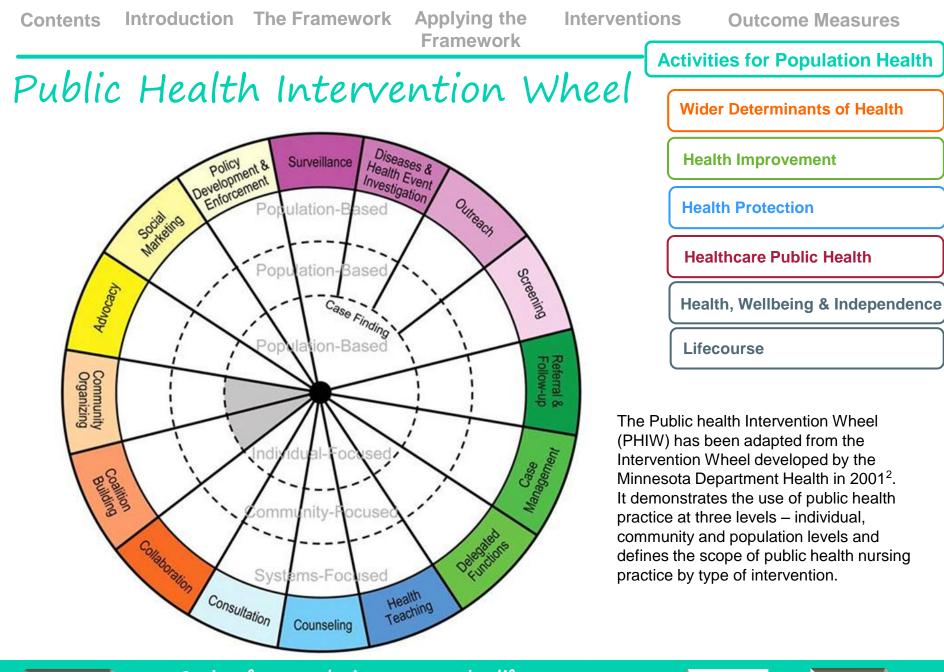


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| | Activities for Population Health |
| Lifecourse Fast Facts | Wider Determinants of Health |
| Fact: | Health Improvement |
| Attachment issues will have an impact on resilience and physical, mental and socioeconomic outcomes in later life. Action: | Health Protection |
| Support delivery of targeted parenting programmes. | Healthcare Public Health |
| Fact: Unintentional injuries are the major cause of morbidity and premature mortality for children and young people. | or Health, Wellbeing & Independence |
| Action: Provide timely information on accident prevention and safety in the home. | Lifecourse |
| Fact: Maternal mental health has an impact on infant mental health and future adolese and adult health. Action: Early identification of maternal mental health concerns through routine questions assessment. | |

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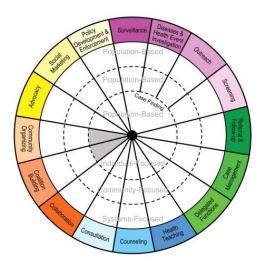
Public Health Intervention Wheel

The Public Health Intervention Wheel (PHIW) is a conceptual model for public health nursing practice that was developed by the Minnesota Department of Public Health through a grounded theory process. It has been used in the US since 2001 and has since been adopted internationally, including in Ireland since 2011.

The PHIW contains 17 interventions in a colour-coded wheel comprised of five wedges. There are three levels of practice: individual/family, systems and community.

All health interventions are population based, where population is described as a collection of individuals who have one or more personal or environmental characteristics in common. A population-of-interest is one which is essentially healthy, but where there is scope to improve factors the promote or protect health. A population-at-risk is a population with common identified risk factors that pose a risk to health¹.

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Intervention Wheel | Red Wedge

There are five interventions within this wedge:

1.Surveillance

Describes and monitors health events through ongoing systematic collection, analysis, and interpretation of health data for the purpose of planning, implementing, and evaluating public health interventions.

2.Disease and Health Event Investigation

Systematically gathers and analyses data regarding threats to the health of populations, ascertains the source of the threat, identifies cases and others at risk, and determines control measures.

3.Outreach

Locates populations-of-interest or populations-at-risk and provides information about the nature of the concern, what can be done about it, and how services can be obtained.

4. Screening

Identifies individuals and families with unrecognised health risk factors or asymptomatic disease conditions in populations.

4.Case finding

One-to-one intervention and therefore operates only at the individual/family level of intervention for surveillance, disease and other health event investigation and outreach. Case finding is frequently implemented to locate those most at risk.

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Health Improvement

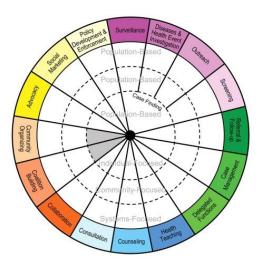
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| | Health Improvement |
| There are three interventions within this wedge: 1.Referral and follow-up | Health Protection |
| Assists individuals, families, groups and communities to utilise necessary resources in order to prevent or resolve problems or concerns. | Healthcare Public Health |
| 2.Case management Optimises self-care capabilities of individuals and families and the capacity of | Health, Wellbeing & Independence |
| systems and communities to co-ordinate and provide services. | Lifecourse |
| 3.Delegated functions Direct care tasks a registered nurse carries out under the authority of a health car practitioner, as allowed by the law. Delegated functions also include any direct care tasks a registered nurse entrusts to other appropriate staff to perform. | Are compared to the second of |

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Intervention Wheel | Blue Wedge

There are three interventions within this wedge:

1.Health teaching

Communicates facts, ideas and skills that change knowledge, attitudes, values, beliefs, behaviours and practices, and skills of individuals, families, systems and/or communities.

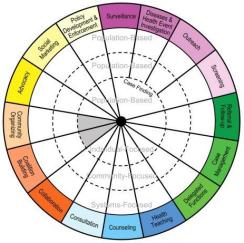
2.Counselling

Establishes an interpersonal relationship wit a community, system, family or individual intended to increase or enhance their capacity for self-care and coping. Counselling engages the community, system, family or individual at an emotional level.

3.Consultation

Seeks information and generates optional solutions to perceived problems or issues through interactive problem- solving with a community, system, family or individual. The community, system, family or individual selects and acts on the option best meeting the circumstances.





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| Intervention Wheel Orange Wedge | Wider Determinants of Health | | |
| | Health Improvement | | |
| There are three interventions within this wedge: 1.Collaboration | Health Protection | | |
| Commits two or more persons or organisations to achieving a common goal through enhancing the capacity of one or more of them to promote and protect health. | Healthcare Public Health | | |
| 2.Coalition building | Health, Wellbeing & Independence | | |
| Promotes and develops alliances among organisations or constituencies for a common purpose. It builds linkages, solves problems and/or enhances local leadership to address health concerns. | Lifecourse | | |
| 3.Community organising Helps community groups to identify common problems or goals, mobilise resources, and develop and implement strategies for reaching the goals they have collectively set. | Population-Eased Consultation | | |

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Intervention Wheel | Yellow Wedge

There are three interventions within this wedge:

1.Advocacy

Pleads someone's cause or acts on someone's behalf, with a focus on developing the capacity of the community, system, individual/ family to plead their own cause or act on their own behalf.

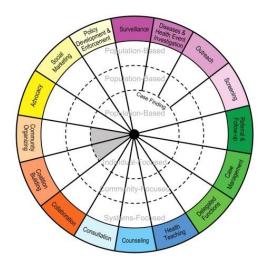
2.Social marketing

Uses commercial marketing principles and technologies for programmes designed to influence the knowledge, attitudes, values, beliefs, behaviours and practices of the population of interest.

3. Policy development and enforcement

Placing health issues on decision-makers' agendas, acquires a plan of resolution and determines needed resources. Policy development results in laws, rules and regulations, ordinances and policies. Policy enforcement compels others to comply with laws, rules, regulations, ordinances and policies created in conjunction with policy development.

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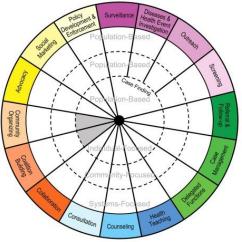
Models for Priority Interventions

Use of the framework is illustrated through examples in each of the activities for population health. The examples that have been selected are national health priorities which will be reviewed and updated regularly.

Health priority examples:

- Alcohol [Health Improvement and making every contact count]
- <u>Tuberculosis</u> [Health Protection]
- Antimicrobial Resistance [Health Protection]
- **<u>Falls</u>** [Health, Wellbeing and independence]
- Dementia [Health, Wellbeing and independence]
- Beginning of Life [Lifecourse]





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| AICON | hol Intro | Dauction | | | Неа | Ith Improvement |
| | • | r health problem. It is es | • | | Неа | Ith Protection |
| 2011/12 1.2 million hospital admissions were due to an alcohol-related condition or injury. This is a 4% increase on the number of alcohol- related admissions in 2010/11, and a 58% increase compared with 2002/03. | | | | | Healthcare Public Health | |
| · | | | | | Hea | Ith, Wellbeing & Independence |
| | of adults in England narmful, to their hea | consume alcohol in a w alth and wellbeing. | ay that is harmful, or | | Life | course |
| • | | iated with over 500,000 servatory 2007). It may a | | 0 | | |

up to one million assaults and is associated with 125,000 instances of domestic violence (DH 2009). Up to 17 million working days are lost annually through absences caused by drinking – and up to 20 million are lost through loss of employment or reduced employment opportunities .

Alcohol misuse is also a growing problem in children and young people, with over 24,000 receiving NHS treatment for alcohol-related problems during 2008/9.



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| Alcohol Useful Links | | | | | Неа | Ith Improvement |
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| | | ning and design of servi th practice is available fi | | | Неа | Ithcare Public Health |
| | <u>ts</u> provides informa | tion about alcohol misus | se and its present and | ł | Heal | th, Wellbeing & Independence |
| Numerous I | | Quality Standards have | been produced for th | ie | Life | course |
| Data for reg | jional profiling and i | dentifying where activitie the relevant <u>outcome inc</u> | | thcare | | |

<u>Public health interventions</u> by nurses, midwives and allied health professionals are based on the <u>Minnesota Intervention Wheel</u>.

View <u>examples of good practice</u> in the management of alcohol abuse.



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| F | Alcohol | -acts | | | Healt | th Improvement | |
| | alcohol use is now the | third biggest risk factor | for preventable ill-hea | alth | Healt | th Protection | |
| | and death behind smoking and raised blood pressure. | | | | Heal | lth | |
| | nine million adults reg guidelines. | ularly drink above the lo | wer-risk alcohol | | Healt | h, Wellbeing & Ind | dependence |
| | in England, alcohol de women). | ependence affects 4% of | adults (6% of men, 29 | % of | Lifec | ourse | |
| | alcohol causes or con | tributes to more than 60 | health conditions. | | | | |
| | there are over one mil year. | lion alcohol-related hos | oital admissions every | | | | |
| | alcohol costs the NHS | £3.5 billion annually. | | | | | |

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| / (100 | | laanoo | | | Неа | Ith Improvement |
| | | | | | Hea | th Protection |
| NICE pathways sets out a structured approach to identification of alcohol related harm through the use of risk factors and screening tools and effective interventions to reduce harmful drinking: NICE (2011) Brief interventions for | | | | | Hea | Ithcare Public Health |
| | disorders. NICE pa | • • • • | <u>Bhei Interventions for</u> | - | Heal | th, Wellbeing & Independence |
| • | Preventing harmful drinking sets out the evidence for interventions to reduce alcohol misuse at a population level. It includes screening and structured brief | | | | Lifecourse | |
| advice by h | | e professional: NICE(2 | • | | | |

The quality standard Alcohol dependence and harmful alcohol use quality standard <u>QS11</u> sets out the actions that should be taken by health and social care services to reduce alcohol related harm. Organisations can benchmark themselves against these criteria.

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Alcohol | Interventions

Healthcare practitioners should receive training in providing alcohol screening and structured brief advice. Training does not need to be extensive and e-learning opportunities are available: <u>Training Resources</u> and <u>E-learning Courses</u>.

Routinely alcohol screening should be carried out as a part of practice including, new patient registrations, managing long-term conditions, medicines reviews, antenatal reviews, treating minor injuries and promoting sexual health.

Focus on those at increased risk including, those with hypertension, gastro-intestinal or liver disorders, with relevant mental health problems, those who experience accidents or assaults and those with sexual health issues.

Use validated alcohol questionnaire (FAST or AUDIT-C) appropriate to the setting to determine need for brief intervention or referral. See <u>QS11</u>.

Refer those with alcohol dependence to specialist alcohol services.

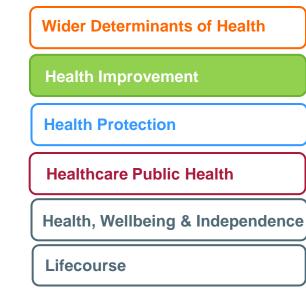
Extended brief interventions should be offered to those who do not respond to brief intervention. Patients should be followed up and referred to specialist services if do not respond.

Public Health England <u>Alcohol Learning Resources</u> contains screening tools and brief interventions. A number of brief advice leaflets have been produced:

- Change4Life Drinks Checker
- Your Drinking and You
- Identification and Brief Advice Tool



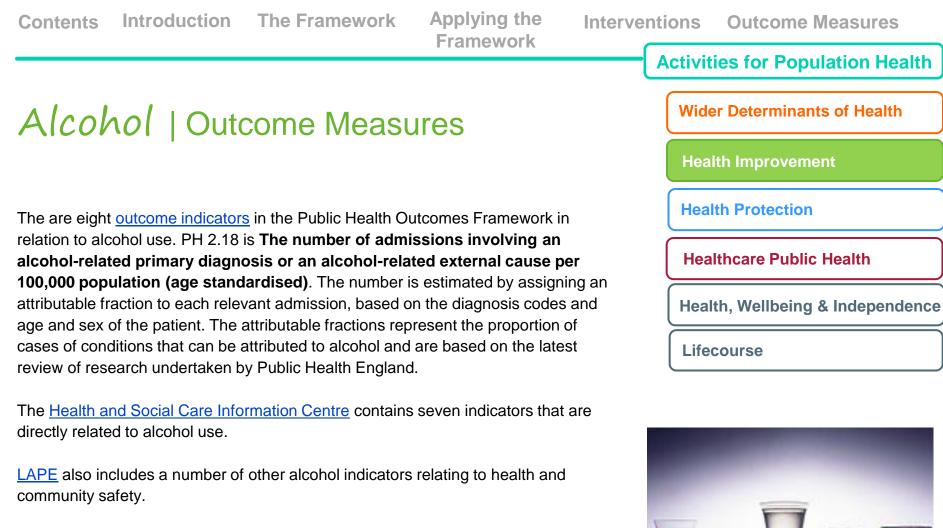
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| Alcohol Examples of Good Practice | | | | | Hea | Ith Improvement |
| A number of organisations have provided details of local alcohol initiatives to | | | | | | Ith Protection |
| enable the sharing of knowledge and practice across England. These can be viewed at: <u>Good practice examples</u> and demonstrate compliance with | | | | | Hea | Ithcare Public Health |
| relevant guidelines. | | | | Heal | th, Wellbeing & Independence | |
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| Tube | rculosis | (TB) In | troduction | | Неа | alth Improvement |
| Tuberculos | sis (TB) is an infect | ious disease caused b | y bacteria belonging | to the | Hea | alth Protection |
| infectious, | following prolonged | complex. Only the pulm d close contact with an | infectious case. TB | is | Неа | althcare Public Health |
| curable wit | h a combination of | specific antibiotics, tre | ated for at least six r | nonths. | Hea | Ith, Wellbeing & Independence |
| | 0 | ath among curable infe TB a global emergenc | | e World | Life | ecourse |
| | | e currently reported ea articularly in London. | ch year in the UK. M | ost | | |
| Collaborati | ve TB Strategy for | ed a consultation docu <u>England</u> . The consulta rategy will be prepared 2015/2016. | ation closed on 24 Ju | ne 2014 | | |

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| 1000 | | s (TB) Useful Links | | Heal | th Improvement | |
| | ••••••• | nning and design of se able from the following | | ree levels of | Heal | th Protection |
| | | about the signs and s | ymptoms, diagnosis | , treatment | Heal | thcare Public Health |
| and follow- | | to the latest clinical a | uidelines and pathws | we for TP | Healt | th, Wellbeing & Independence |
| Data for cre | eating regional pro | s to the latest clinical g filing and identifying wh tained from the relevar | nere activities for pop | oulation | Lifed | course |
| | Ith <u>interventions</u> by he <u>Minnesota Inter</u> | nurses, midwives and <u>vention Wheel</u> . | allied health profess | ionals are | ii. | |
| View <u>exam</u> | ples of good practi | <u>ce</u> for TB services. | | | 7 | 12 Barrie |
| Read <u>patie</u> | nt experiences of 7 | <u>B services</u> in the UK. | | | | |

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| | blic Health England has published the following information for healthcare | Health Improvement |
| pra | actitioners to use: useful information about TB in a <u>TB Fact Sheet</u> | Health Protection |
| | multi-lingual information on TB and its treatment and prevention is available | Healthcare Public Health |
| from the Department of Health in the following languages: Albanian, Bengali, Chinese, Farsi, French, Greek, Gujarati, Italian, Kurdish, Pashto, | | Health, Wellbeing & Independence |
| | Polish, Portuguese, Punjabi, Romanian, Somali, Spanish, Tamil, Turkish, Urdu and Vietnamese | Lifecourse |
| | frequently asked questions about TB | |
| | it is possible to contract TB soon after transmission has occurred, however it is thought that most TB cases in the UK occur as a result of reactivation of <u>latent TB infection (LTBI)</u> , which occurred a long time before TB developed | |



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Tuberculosis (TB) | NICE Guidance

A presentation to educate front-line staff on the diagnosis and management of tuberculosis, and measures for its prevention and control can be accessed from the NICE website: <u>TB presentation</u>.

NICE Clinical guidelines, <u>CG117</u> - Issued: March 2011 offer the latest information on the diagnosis and management of tuberculosis, and measures for its prevention and control. This guidance is being reviewed and revised guidance will be published in October 2015.

NICE Guidance on Public Health Outcome <u>Domain Three: Health Protection</u> Evidence based public health nursing and midwifery contains information on TB services.

NICE guidance is also available for identifying and managing TB among hard-toreach groups (PH37) and <u>TB Pathways</u>.

Further guidance is available which makes recommendations on individual-level interventions aimed at changing health-damaging behaviours among people aged 16 or over: <u>PH49</u>.

A NICE pathway for the <u>commissioning</u> of TB services is also available.

| Wider Determinants of Health Health Improvement Health Protection Healthcare Public Health Health, Wellbeing & Independence Lifecourse | - |
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| Health Protection Healthcare Public Health Health, Wellbeing & Independence | Wider Determinants of Health |
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| | Tranework | Activities for Population Health |
| T | uberculosis (TB) Interventions | Wider Determinants of Health |
| | | Health Improvement |
| | TB active case finding Active case finding (ACF) is a strategy to identify and | Health Protection |
| | treat people with TB who would otherwise not seek prompt medical care. | Healthcare Public Health |
| | TB awareness raising TB awareness raising makes healthcare professionals and members of the | Health, Wellbeing & Independence |
| | public more alert to the epidemiology and clinical manifestations of TB. | Lifecourse |
| | Pre entry TB screening for migrants All persons who apply for a UK visa for more than six months and who are resident in a country where TB is common (over 40/100,000), will be screened for pulmonary TB at one of the UK approved TB screening centres. | Policy at & Surveilance Diseases 2 Pressurement Pressurement Population-Pased Population-Pased Population-Sased Po |
| | Directly observed therapy is undertaken by a healthcare practitioners to ensure that people with lifestyle/behavioural factors that make it difficult for them to adhere to the regimen, tcomplete their treatment programme. This is recommended in NICE Guidance <u>PH37</u> . | Pocklation-Based Pocklation-B |

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| Tuberculosis (TB) Outcome Indicators | Health Improvement |
| Public Health Outcome Indicators: This database allows comparisons between indicators in areas of England with | Health Protection |
| England as a whole. There is one indicator for TB: <u>3.05i-Treatment completion for</u> TB (select correct indicator from drop-down list). | Healthcare Public Health |
| Health and Social Care Information Centre: | Health, Wellbeing & Independence |
| This gathers together data from the following sources: - clinical commissioning group | Lifecourse |
| compendium of population health indicators local basket of inequalities indicators GP practice data Adult Social Care Outcomes Framework quality accounts NHS Outcomes Framework summary hospital-level mortality data This information can be accessed through the <u>Indicator Portal</u> . Entering tuberculosis into the search box will bring up 15 different indicators. | |

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| | | | | | Неа | Ith Protection |
| Tuberculo April 2013 | - | ent and cohort review | (Royal College of N | ursing, | Неа | Ilthcare Public Health |
| Best Prac | tices in Prevention | , Control and Care of I | Drug Resistant Tube | rculosis | Hea | Ith, Wellbeing & Independence |
| | ealth Organization 2 | | | | Life | course |
| 2010). Th different a - good pr - commis - linking o | is document contai areas: actice in communit ssioning TB awaren clinical and social a | an agenda for action (F ns the following examp y engagement in TB ess: learning from othe pproaches to TB contr oaches with public sec | oles of good practice er health conditions ol | | | |



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Antimicrobial Resistance (AMR) | Introduction

Infections are increasingly developing that cannot be treated. The rapid spread of multi-drug resistant bacteria means that the time may soon arrive where we cannot prevent or treat everyday infections or diseases. Many existing antimicrobials are becoming less effective. Bacteria, viruses and fungi are adapting naturally and becoming increasingly resistant to medicines used to treat the infections they cause. Inappropriate use of these valuable medicines has added to the problem.

The <u>UK Five Year Antimicrobial Resistance Strategy 2013 – 2018</u> sets out the actions that are needed across all sectors to respond to and address the challenge of AMR. The strategy has been developed collaboratively with the UK devolved administrations and the bodies that will be responsible for delivering the work and identifies the priorities to be addressed and includes a call to action.

The Longitude Prize 2014 is a challenge with a £10 million prize fund to help solve one of the greatest issues of our time. Antibiotics were voted by the public to be the winning challenge of the Longitude Prise 2014. Now that the antibiotic challenge has been chosen, everyone (from amateur scientists to the professional scientific community) is needed to try and solve it.

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Antimicrobial Resistance (AMR) | Useful Links

Information to support the planning and design of services for AMR at all three levels of public health practice is available from the following sources:

<u>AMR Facts</u> provides information about antimicrobial resistance and its present and predicted impact on populations.

Numerous <u>guidance</u>, <u>standards</u> and <u>toolkits</u> have been produced for the management of AMR.

Data for creating regional profiling and identifying where activities for population health are required can be obtained from the relevant <u>outcome indicators</u>.

<u>Public health interventions</u> by nurses, midwives and allied health professionals are based on the <u>Minnesota Intervention Wheel</u>.

View <u>examples of good practice</u> for the prevention of AMR.

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Antimicrobial Resistance (AMR) Facts:

There are few public health issues of greater importance than antimicrobial resistance (AMR) in terms of impact on society. The problem is not restricted to the UK. It concerns the entire world and requires action at local, national and global level.

Public Health England has produced a generic <u>Fact Sheet</u> in the form of a question and answer sheet to assist both health professionals and the public in understanding antimicrobial resistance.

The World Health Organisation (WHO) has published an <u>AMR Infographic Poster</u> as well as a <u>Fact Sheet</u> about the global implications of AMR.

The <u>Annual Report of the Chief Medical Officer (2011) Volume 2</u> is an in-depth specific review addressing infection and antibiotic resistance.

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Antimicrobial Resistance (AMR) Guidance (1):

There are numerous resources available for guidance on AMR depending on the circumstances. The aim of all guidance is to improve the diagnosis, treat the patient appropriately, improve the use of the microbiology services and target the use of appropriate antibiotics.

The <u>Royal College of Nursing and Infection Prevention Society Toolkit</u> supports the commissioning of infection prevention and control as a resource for both commissioner and provider organisations. It includes a basket of indicators that can be used or adapted at local level to meet local needs and support on-going improvement in HCAI reduction. Version 2 of the toolkit is due for release imminently and will contain a basket of indicators that have been mapped against the <u>UK Five Year Antimicrobial Resistance Strategy</u>.

An <u>Acute Trust Toolkit</u> for the early detection, management and control of Carbapenemase producing Enterobacteriaceae provides expert practical advice for front line clinicians and staff to prevent or reduce the spread of these bacteria into and within health and residential care settings. It also provides some basic public health risk assessment tools and information for the patient and their contacts. Health Improvement
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Antimicrobial Resistance (AMR) Guidance (2):

NICE – <u>Quality Standard QS61</u> – Infection Prevention and Control was issued in April 2014 and describes high priority areas for quality improvements. This quality standard covers the prevention and control of infections for people receiving health care in primary, community and secondary care settings. Quality Statement 1 relates to Antimicrobial Stewardship.

NICE are also developing a clinical guideline on medicines and prescribing in AMR, and public health guidance on education and information on antibiotic use for the public and professionals. These are due to be published in 2015/16.

The British Society for Antimicrobial Chemotherapy (BSAC) has a website which collates <u>Guidelines</u>, <u>Standards and Publications</u> arising from working party activity on numerous diseases, conditions and infections including MRSA, hospital-acquired pneumonia and endocarditis.

The Royal College of general practitioners have produced a <u>TARGET antibiotics</u> <u>toolkit</u> as a central resource for clinicians and commissioners about safe, effective, appropriate and responsible antibiotic prescribing

Public Health England has issued <u>Quick Reference Guidance</u> on prescribing in Primary Care.

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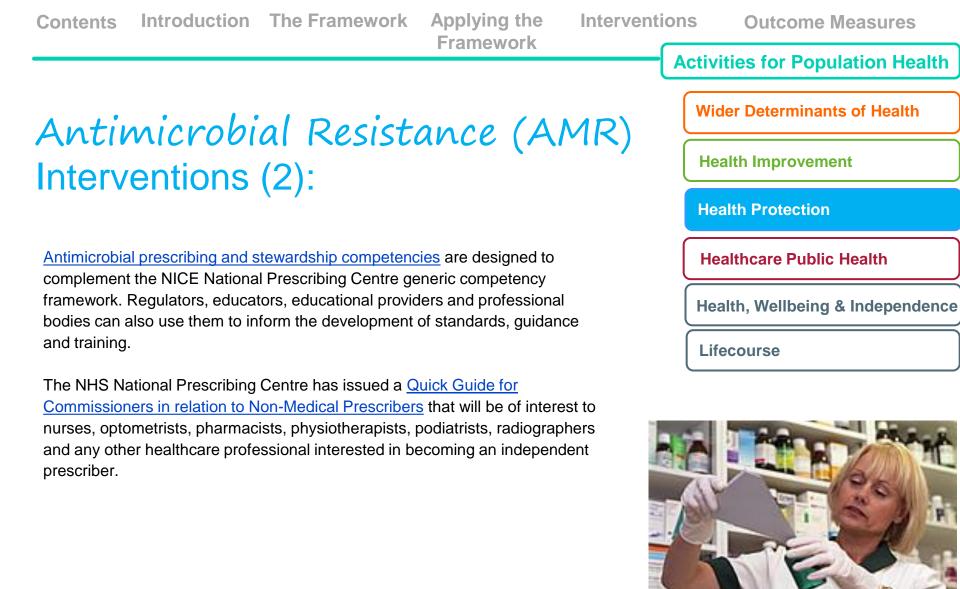
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| To help prevent the development of current a is important to prescribe antibiotics according | | Healthcare Public Health |
| antimicrobial stewardship, <u>Start Smart – Ther</u> infection prevention and control precautions v | Focus, and carry out strict | Health, Wellbeing & Independence |
| resistant organisms. | | Lifecourse |
| This guidance will help providers assess whe the Health and Social Care Act 2008: <u>Code o</u> <u>and control of infections</u> and related guidance | f Practice on the prevention | |

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Antimicrobial Resistance (AMR) Outcome Measures (1):

Indicators of good outcomes are to ensure that no patient is harmed by an avoidable infection i.e. no cross infection of preventable infection has occurred due to a lapse in care. This will be evidenced by the reduction in MRSA and *Clostridium difficile* rates, and other resistant organisms. Adherence to antibiotic prescribing policies and good antimicrobial stewardship, with an overall outcome of reducing the amount of antibiotics prescribed unnecessarily.

Public Health England participates in <u>National and European Prevalence Surveys</u> on <u>Healthcare-Associated Infections (HCAI)</u>. The first National Prevalence Survey on Antimicrobial usage and Quality Indicators in England was completed in the autumn of 2011. The report provides a snapshot of the levels of HCAI and levels of antimicrobial usage in hospitals in England in 2011.

As antimicrobial resistance is a global phenomenon we can learn from the experience of other countries. Australia has produced a paper on <u>Measuring the Performance of Antimicrobial Stewardship Programmes</u>, which recommends quality indicators are monitored to assess appropriate prescribing practices and compliance with policy therefor improving outcomes, and may be of interest to commissioners.

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Antimicrobial Resistance (AMR) Outcome Measures (2):

The Journal of Antimicrobial Chemotherapy published a <u>paper</u> on improving the quality of antibiotic prescribing in the NHS by developing a new antimicrobial stewardship programme "Start Smart – Then Focus". This paper also references all of the official texts and guidance from the Department of Health and national bodies to improve antibiotic prescribing and stewardship and is an excellent source of information in assisting with patient safety and quality outcomes.

It is an established fact that inappropriate use of antibiotics can contribute to the risk of developing *Clostridium difficile* infection (CDI). The <u>Guidance for Dealing</u> <u>with CDI</u> is available via the following link and Chapter 4 specifically outlines the prevention of CDI through antibiotic prescribing.

Public Health England surveillance centre collates the <u>epidemiological data from</u> the mandatory, voluntary and European surveillance on infections.

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Antimicrobial Resistance (AMR) Good Practice:

Good practice demonstrates compliance with relevant guidelines, the Code of Practice and antimicrobial prescribing guidelines. All independent prescribers and nurses involved in the administration of medicines must understand the principles and demonstrate competence in the prevention and control of infections. This includes those that are associated with healthcare and apply this knowledge as a routine part of their daily practice.

The Nursing and Midwifery Council (NMC) has produced a <u>Medicines</u> <u>Management and Prescribing</u> document which is information for nurses and midwives in applying medicines management and prescribing standards in practice.

NICE offers a comprehensive suite of guidance, advice and support for <u>delivering</u> <u>quality</u>, <u>safety and efficiency in the use of medicines</u>, including antimicrobials.

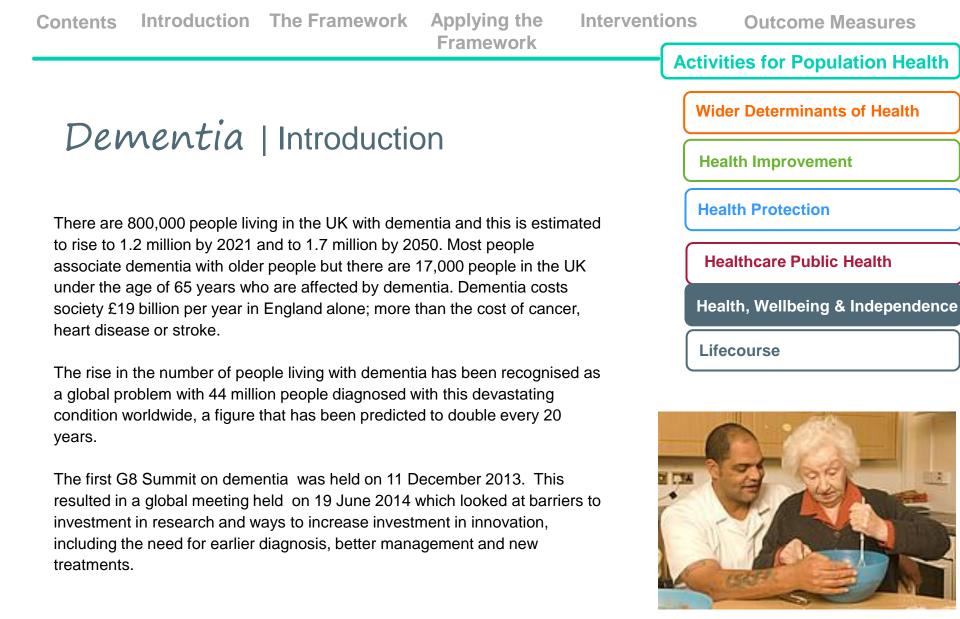
The Royal College of Nursing has published a booklet entitled <u>Wipe it Out</u> which is Essential Practice for Infection Prevention and Control – Guidance for Nursing staff. This also includes a section on use of antimicrobial agents. Health Improvement Health Protection Healthcare Public Health Health, Wellbeing & Independence Lifecourse



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| | a Facts provides inf d impact on populat | formation about demen tions. | itia and its present a | nd | Heal | Ith, Wellbeing & Independe | nce |
| Numerou | | and Quality Standards I | have been produced | for the | Life | course | |
| | on health are require | rofiling and identifying v red can be obtained fror | | | | | - |
| | | by nurses, midwives an the <u>Minnesota Interver</u> | | | | | 5 |

View <u>examples of good practice</u> for the management of dementia.

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| Dementia | is a svndrome cha | racterised by catastrop | hic. proaressive alob | bal | Hea | Ith Protection |
| deteriorati | on in intellectual fu | nction and is a main ca | ause of late-life disab | | Hea | althcare Public Health |
| associated | I with other psychia | ars of age. In a third of atric symptoms such as | s depressive disorde | r, | Heal | Ith, Wellbeing & Independence |
| adjustmen problems. | t disorder, general | ised anxiety disorder a | nd alcohol related | | Life | course |

The Alzheimer's Society produce a large number of helpful <u>Fact Sheets</u> that staff can use direct families to for information and advice.

<u>NHS Choices</u> provides a wide variety of Fact Sheets for people who care for those with dementia, as well as information on signs and symptoms and social care support that is available.

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| | guidelines on dem | ientia <u>GC42</u> | | | Hea | Ith Protection |
| 🗖 Supp | oort for commission | ing dementia care <u>CMC</u> | <u>548</u> | | Не | althcare Public Health |
| _ | | ality Standards for dem | entia: | | Неа | Ith, Wellbeing & Independence |
| | Dementia Quality Quality Standard Dementia <u>QS30</u> | for Supporting People | to Live Well with | | Life | ecourse |
| in Fe | | s in development which <u>ility, dementia and frailt</u> n | • | | | |
| | will also publish he | ealth quidance in Febru | ary 2015 on mid-life | | | C ALCON |

NICE will also publish health guidance in February 2015 on mid-life interventions to prevent disability, dementia and frailty in later life. This is the first guidance that addresses dementia prevention and demonstrates that mid-life changes can reduce risk and increase healthy years in later life.



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Dementia | Interventions

Specialist nurses working in teams provide post diagnostic support which is crucial for people with dementia and their families in helping them to adjust to the diagnosis and plan for future care, including developing advanced care plans. Evidenced based interventions such as cognitive stimulation therapy, psychosocial interventions plus flexible support services/ social engagement can contribute to people with dementia living a better quality of life for as long as possible in their communities. Links to useful information:

A Dementia Care Pathway has been produced by NICE.

- Nursing vision and strategy for dementia care published by the Department of Health.
- Dementia : A state of the nation report on dementia care and support in England published by the Department of Health.
- Dementia self-assessment framework a tool developed to ensure implementation of the nursing contribution to dementia care, including the 6Cs and dementia pathway.
- Dementia Friendly Communities can be viewed on the Department of Health's website.
- Caring for a person with dementia information and support from the Alzheimer's Society









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| Der | NEILIU | Outcome | INIEASULES | | Hea | Ith Improvement | |
| | - | alking Point is an online place to ask for advice | | - | Hea | Ith Protection | |
| | ns and feel suppor from service users | ted. This is a good pla s. | ice to get some quali | tative | Hea | althcare Public He | ealth |
| A databa | se on the prevalen | ce of dementia reporte | d from general pract | ice. | | th, Wellbeing & I | ndependence |
| populatio | n. This definition a | ortion of patients with on oplies to all patients dia titioner or through refe | agnosed with demen | tia either | Life | course | |
| and their review sh health an | carers. As the illne ould additionally fo | eview should focus on ss progresses, and mo ocus on assessing the non-statutory sectors as re addressed. | ore agencies are invo communication betw | olved, the een | 1124 | | |
| | nated diagnosis rat s Framework, indic | e for people with deme ator <u>2.6.i</u> . | entia taken from the N | NHS | | State State | |

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Applying the Inte Framework

Activities for Population Health

Dementia | Examples of Good Practice

- Nurses have a key role in providing health education to promote healthy life styles that reduce risks of developing dementia and that support people to remain active and live well. See example of <u>Specialist Link Nurses in Surrey</u>,
- The role of nursing in primary and community care is also vital in helping to identify early signs and symptoms of dementia, to facilitate access to good quality, timely diagnosis, to offer post diagnostic support and to help avoid unnecessary admissions to hospital. See <u>Primary care early detection and support services for dementia in Kent and Medway</u>.
- Admiral Nurses work in a range of settings to support families and offer support with accessing diagnosis, post diagnostic support and education / advice which support well being and promotes health for family carers and people with dementia.
- Dementia First Aid Course: Manual for Family Carers
- □ Early Memory Diagnosis and Support Service
- Liveability Service promoting the health and independence of people aged 50 and over
- □ The <u>South London and Maudsley NHS Foundation Trust</u> provide a Mental Health Older Peoples' Service and a Dementia Management Home Treatment Team







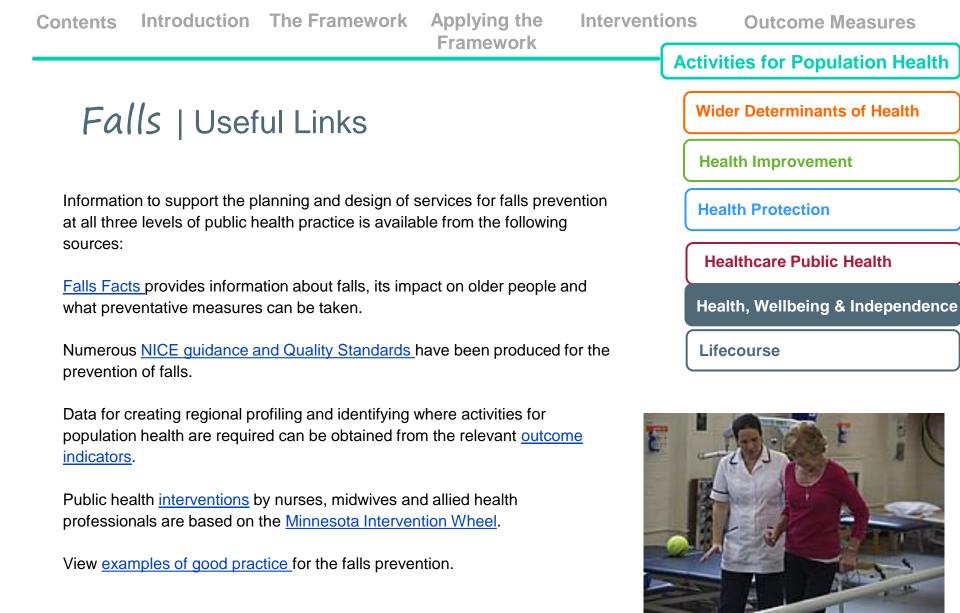


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| | | | FIGHEWUIK | (| Activi | ties for Popu | ulation Healt |
| | | | | | Wid | er Determinan | ts of Health |
| Fall | s Introd | uction | | | Неа | alth Improveme | ent |
| | d Franturaa in alda. | naanla are e eesthi ar | | | Hea | alth Protection | |
| preventa | ble public concern | r people are a costly ar . In England between 1 n and women was 17% | 998/99 and 2008/20 | | He | althcare Public | c Health |
| | | res increased by 32%. | | | Неа | llth, Wellbeing | & Independen |
| many as | | d on current trends, by ns for hip fracture a yes s. | | | Life | ecourse | |
| | • | ent fractures through pr viduals with osteoporos | • | Ills. | Z | RE | E |
| | | umber of fragility fractu hensive falls and fractu | • | and the second se | | | |

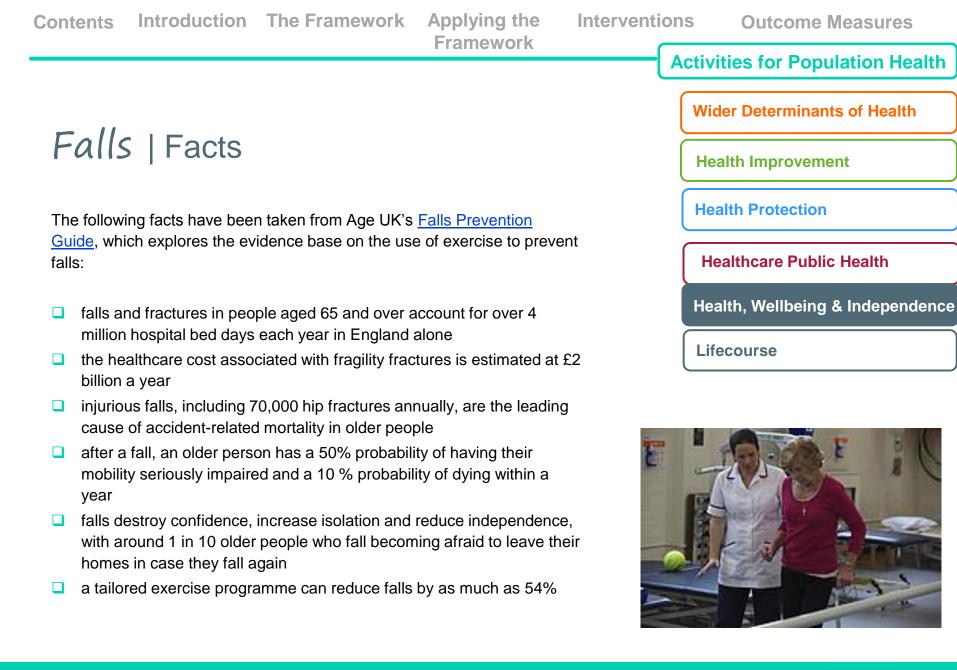
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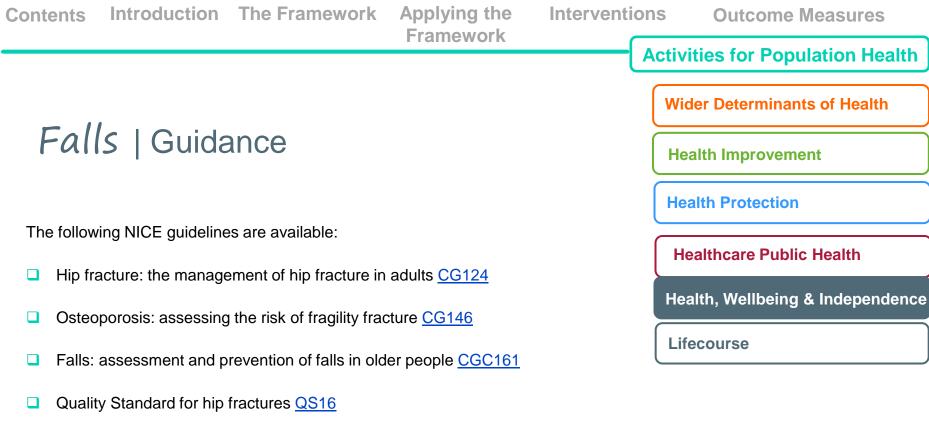
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| | | | TRINGWORK | | Activi | ties for Population Health |
| F . // | | | | | Wid | ler Determinants of Health |
| Fall | S Interv | entions | | | Неа | alth Improvement |
| D the Falls | and Fractures Allic | ance was set up in 201 | 2 by the National | | Неа | alth Protection |
| Osteopor | osis Society in par | tnership with Age UK t eventing falls and fract | o bring together | | Не | althcare Public Health |
| | Inonostoroto hao ir | | Managing falls and | | Hea | Ith, Wellbeing & Independence |
| | in care homes for | ssued a resource pack older people | <u>Managing fails and</u> | | Life | ecourse |
| of an olde provides of the <u>Fallsa</u> College o | er person falling. T guidance of amou afe falls prevention of Physicians. It is | hich may contribute to The <u>British Dietetic Ass</u> Int of daily fluid intake resource has been de available through e-Le professional practice | ociation Fact Sheet veloped by the Royal | E | | |

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| Fall | s Outco | me Measu | res | | Wid | er Determinants of | Health |
| | · | | | | Hea | alth Improvement | |
| The follow | ing outcome indica | tors are available in the | e Public Health Outc | omes | Hea | Ith Protection | |
| Framewor | k: | | | | Не | althcare Public Hea | lth |
| Hip fra | actures in people a | ged 65 years and over | <u>4.14i</u> | | Неа | lth, Wellbeing & Ind | ependence |
| Hip fra | actures in people a | ged 65 years and over | – aged 65-79 <u>4.14ii</u> | | Life | ecourse | |
| Hip fra | actures in people a | ged 65 years and over | – aged 80+ <u>4.14iii</u> | | | | |
| • | ates from accidenta n Centre <u>Portal</u> . | al falls can be found in | the Health and Socia | al Care | | | |



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| | Activities for Population Health |
| | Wider Determinants of Health |
| Falls Examples of Good Practice | Health Improvement |
| | Health Protection |
| The <u>Activity Matters Toolkit</u> is designed to support occupational therapists in implementing NICE Public Health Guidance 16: Occupational therapy interventions and physical activity interventions to promote the mental | Healthcare Public Health |
| wellbeing of older people in primary care and residential care (2008). | Health, Wellbeing & Independence |
| Start Active, Stay Active: A report on physical activity for health from the four home countries' Chief Medical Officers. | Lifecourse |
| The Chartered Society of Physiotherapy has produced advice on ageing well and staying active. | |
| Occupational therapists offer <u>effective and cost effective falls prevention</u> <u>services</u> . | |
| Royal College of Nursing bring together resources and links that support best practice in falls and injury Fallsafe <u>www.rcn.org/fallsprevention</u> in collaboration with RCP <u>www.rcplondon.ac.uk</u> . | |
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Beginning of Life | Introduction

Transition to Parenthood and the first 1001 days from Conception to age two is widely recognised as a crucial period that will have an impact and influence on the rest of the life course.

Pregnancy and the first years of life is a time when parents are particularly receptive to learning and making changes.

There is good evidence that the outcomes for both children and adults are strongly influenced by the factors that operate during pregnancy and the first years of life.

A healthy pregnancy is important to the health of the baby. Health messages on the need to stop smoking, drinking during pregnancy, are key, as is the importance of emphasising uptake of immunisations.

New information about neurological development and the impact of stress in pregnancy, and further recognition of the importance of bonding and attachment, all make early intervention and prevention an imperative.

Secure attachment and bonding will have an impact on resilience and physical, mental and socioeconomic outcomes in later life.

Six Early Years High Impact Areas have been developed that focus on the areas having the biggest impact on a child's life.





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| Beginning of Life Useful Links | Wider Determinants of Health |
| Beginning of Life facts, provides information about the importance of pregnancy and | Health Improvement |
| the early years. Link 1001 days | Health Protection |
| NICE Guidance provides links to the latest clinical guidelines and pathways for Beginning of Life. | Healthcare Public Health |
| View the <u>Beginnings of Life Service Model</u> . | Health, Wellbeing & Independence |
| Data for creating regional profiling and identifying where activities for population health are required can be obtained from the relevant outcome indicators. | Lifecourse |
| Beginning of Life interventions by nurses, midwives, SCPHNs and allied health professionals are based on the Minnesota Intervention Wheel. View examples of good practice for Beginning of Life services | |

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Activities for Population Health

Beginning of Life | Facts (1)

Transition to parenthood:

- pregnancy to age two is the most important period for brain development, and is a key determinant of intellectual, social and emotional health and wellbeing
- there is increased potential for domestic violence and abuse to start or escalate during pregnancy
- smoking in pregnancy has detrimental effects for the growth and development of the baby and health of the mother
- smoking in pregnancy leads to 3,000-5,000 miscarriages and 2,200 premature births per year in the UK
- strong positive attachment is essential for healthy brain development and social and emotional resilience in later life

Maternal mental health:

around 1 in 10 mothers will experience mild to moderate postnatal depression and it can have a significant impact on the mother and baby, and also on her partner and the rest of the family.

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| Wider Determinants of Health |
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Wider Determinants of Health

Beginning of Life | Facts (2)

Breastfeeding:

breastfeeding is a priority for improving children's health. Breastfed babies have a reduced risk of respiratory infections, gastroenteritis, ear infections, allergic disease and Sudden Infant Death Syndrome

Obesity:

healthy eating habits are established in the early years. Over a fifth of 4-5 year olds are overweight or obese

Development of child:

- poor nutrition and unhealthy eating habits impact on the development of the child both physically and intellectually. Children who are overweight are at increased risk of poor health outcomes such as type 2 diabetes and poor mental health
- focus on good oral hygiene has an impact on health and well being throughout life. Over 27% of 5 year olds have tooth decay

Hospital admissions:

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illness such as gastroenteritis and upper respiratory tract infections, along with injuries caused by accidents in the home, are the leading causes of attendances at accident and emergency departments and hospitalisation among the under 5s

| Health Improvement |
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| Health Protection |
| Healthcare Public Health |
| Health, Wellbeing & Independence |
| Lifecourse |





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Beginning of Life | NICE Guidance (1)

There are a range of NICE guidance documents which focus on the management of the high impact areas which are crucial in the early years, some encompassing more than one area.

Transition to parenthood:

social and emotional wellbeing - early years: guidance <u>PH40</u>

Maternal mental health:

- postnatal care <u>CG37</u>
- antenatal and postnatal mental health <u>CG45</u>
- pregnancy and complex social factors: A model for service provision for pregnant women with complex social factors <u>CG110</u>

Breastfeeding:

- postnatal care <u>QS37</u>
- maternal and child nutrition <u>PH11</u>

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| Begi | nning o | f Life NIC | E Guidan | ce (2) | Wide | er Determinants of Health |
| | | | | | Hea | Ith Improvement |
| Obesity: promoting physical activity for children and young people <u>PH17</u> weight management before, during and after pregnancy: guidance <u>PH27</u> behaviour change: the principles for effective interventions <u>PH6</u> | | | | | Hea | Ith Protection |
| | | | | | Hea | Ithcare Public Health |
| behav | iour change: individu | al approaches <u>PH49</u> | | | Heal | Ith, Wellbeing & Independence |
| Hospital a | dmissions: | | | | Life | course |
| strateg | gies to prevent uninte | entional injuries among | under-15s <u>PH29</u> and | 1 <u>PH30</u> | | |
| General: | | | | | 100 | |
| brief ir | terventions and refe | erral for smoking cessat | ion <u>PH1</u> | | | |
| quitting | g smoking in pregna | ncy and following child | oirth <u>PH26</u> | | V | |





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| | Activities for Population Health | | |
| Beginning of Life | Wider Determinants of Health | | |
| Interventions: Population Level | Health Improvement Health Protection | | |
| [population level = wider determinants of health] | | | |
| All interventions link in with the <u>Healthy Child Programme evidence base</u> : | Healthcare Public Health | | |
| search for health needs, using population data, demographics provision of antenatal and new-born screening programmes | Health, Wellbeing & Independence | | |
| achieving population wide "herd" immunity through increased uptake of immunisations | Understand Image: constand stand stan | | |
| stimulation of awareness of health needs, linking to housing, poverty issues | | | |
| influencing policies affecting health | | | |
| influencing joint strategic needs assessments and commissioning intentions. | | | |
| raising awareness, reducing stigma eg to mental health issues | | | |
| supporting health campaigns/promoting safety messaging | | | |
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| | Activities for Population Health | |
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| Interventions: Community Level | Health Improvement Health Protection | |
| All interventions link in with the <u>Healthy Child Programme evidence base</u> Interventions are mapped to the National Four Level Model for Health Visiting services. Examples of community level interventions, ie the 'Your Community' level, | | |
| includes local action, building community capacity, assets based community development (ABCD) and group activities for: | Healthcare Public Health | |
| facilitating health enhancing behaviours | Health, Wellbeing & Independence | |
| aligning work with other services to improve health and well-being outcomes and building community capacity | Lifecourse | |
| linking people to community resources, signposting to information eg parenting support, benefits, housing, relationship advice | Population Based | |
| signposting to or delivery of targeted parenting programmes | | |
| reducing social isolation, links to community groups eg cookery classes, outdoor activities | The second secon | |
| developing peer support groups eg breastfeeding cafés, signposting to support services | Consultation Courseling Teaching | |



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| Interventions: Family/ Individual level

Four level model for health visiting services:

Your community

Local action and public health campaigns building community capacity/assets based community development (ABCD), group activities

Universal services

The Healthy Child Programme Supporting early attachment and perinatal mental health Promoting and supporting breast feeding Immunisations managing minor illness safe homes Health and development checks

Universal plus

Rapid response services for specific expert help/early intervention, For example with postnatal depression, a sleepless baby, weaning or answering any concerns about parenting.

Universal partnership plus

Ongoing health contribution to multi agency support for families with complex long-term difficulties. Includes: Support for families with child with disability or serious illness; Supporting 'troubled families' and child protection



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Activities for Population Health

Wider Determinants of Health

Health Improvement

Health Protection

Healthcare Public Health

Health, Wellbeing & Independence

Lifecourse

Six high impact areas:

- transition to parenthood and the early weeks
- maternal mental health (PND)
- breastfeeding (initiation and duration)
- obesity including nutrition and physical activity
- health and wellbeing the 2 year old integrated review and support to be "ready for school"
- managing minor illness and reducing accidents





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| Beginning of Life | Wider Determinants of Health |
| Outcome Measures (1) | Health Improvement |
| Public Health Outcomes Framework | Health Protection |
| Data from the Public Health Outcomes Framework that are relevant to the Early | Healthcare Public Health |
| Years can be accessed below: | Health, Wellbeing & Independence |
| Low birth rate of babies | Lifecourse |
| Breastfeeding prevalence | |
| Smoking status at time of delivery | |
| Under 18 conceptions | Call |
| | and the second se |

- Excess weight at age 4-5 years
- Vaccination coverage
- □ Infant mortality
- □ <u>Tooth decay in children age 5</u>

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Applying the Introduction The Framework Interventions Contents **Outcome Measures** Framework Activities for Population Health Beginning of Life Wider Determinants of Health Outcome Measures (2) **Health Improvement Early Years Profile: Health Protection** the Early Years Profile has been developed by NHS England and the Child and Maternal Health Intelligence Network as a health profile of public health outcomes **Healthcare Public Health** relating to early years (children aged 0-5 years). Using the profiles, you can see at a glance how your local area performs against key indicators and use the Health, Wellbeing & Independence information to design and commission services to meet local needs Lifecourse **NHS Outcome Framework** Health Episode Statistics data on non-elective admissions for 0-4s. Local data can be obtained setting out top ten primary diagnoses. These data can be accessed via the Health and Social Care Information Centre Ages and Stages Questionnaire 3 (placeholder) covering five separate areas of development: Communication; Gross Motor; Fine Motor; Problem solving; Personal-social

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 Examples of Good Practice
 Health Improvement

- The <u>UK Baby Friendly Initiative</u> is based on a global accreditation programme of UNICEF and the World Health Organization and includes <u>Baby Friendly Standards</u>. It is designed to support breastfeeding and parent infant relationships by working with public services to improve standards of care
- The <u>Marmot Review</u> proposed the most effective evidence-based strategies for reducing health inequalities in England from 2010. It includes two specific policy areas for children:
 - 1. Give every child the best start in life
 - 2. Enable all children, young people and adults to maximise their capabilities and have control over their lives

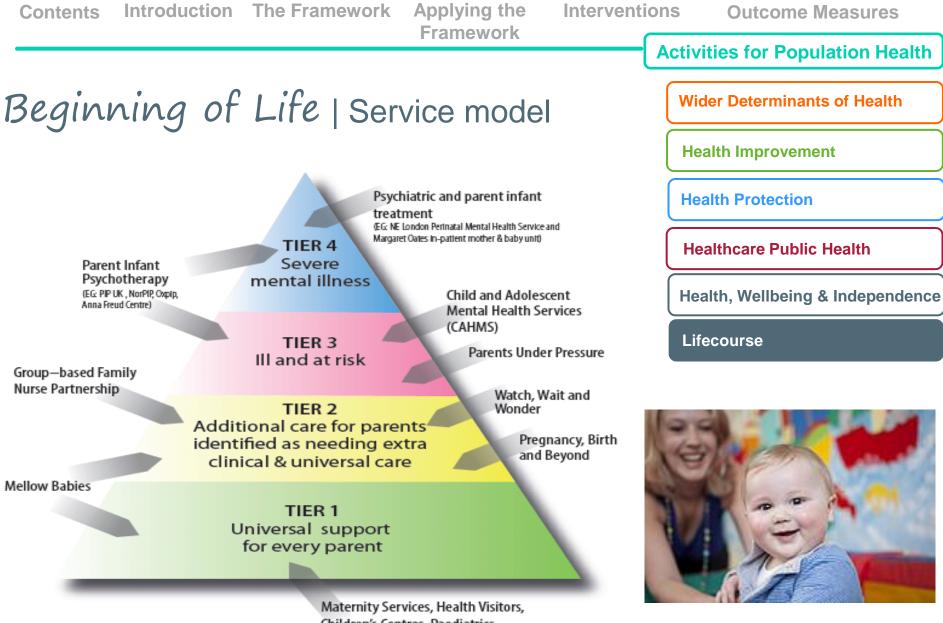
Six Early Years High Impact Areas

Health Protection Healthcare Public Health Health, Wellbeing & Independence Lifecourse









Children's Centres, Paediatrics

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Outcome Measures

The Framework for Personalised Care and Population Health uses outcome measures, in the main, from the Public Health Outcomes Framework, NHS Outcomes Framework and the Adult Health and Social Care Outcomes Framework. However, there may also be other relevant outcome measures that can be accessed via the Health and Social Care Information Centre. Using data from the outcomes frameworks can assist in identifying local priority areas for action and demonstrate the value of health practitioners' interventions.

Public Health England:

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The <u>Public Health Outcomes Framework</u> sets out the overarching vision for public health, the outcomes for achievement and the indicators that can be used to measure whether improvements are being realised. The indicators allow comparisons between areas of England and with England as a whole. <u>Outcome Indicators</u> can be searched for under each of the domains of public health. Outcome indicators from the Public Health Outcomes Framework , mapped to <u>professional groups</u>, was published in June 2013. <u>Longer Lives</u> highlights premature mortality across every local authority in England, providing important information to improve the health of the community. <u>Health Profiles</u> provide summary health information to support local authority members, officers and community partners to lead for health improvement.

Health and Social Care Information Centre:

This gathers together data from a variety of sources that includes the NHS Outcomes Framework and the Adult Social Care outcomes Framework.

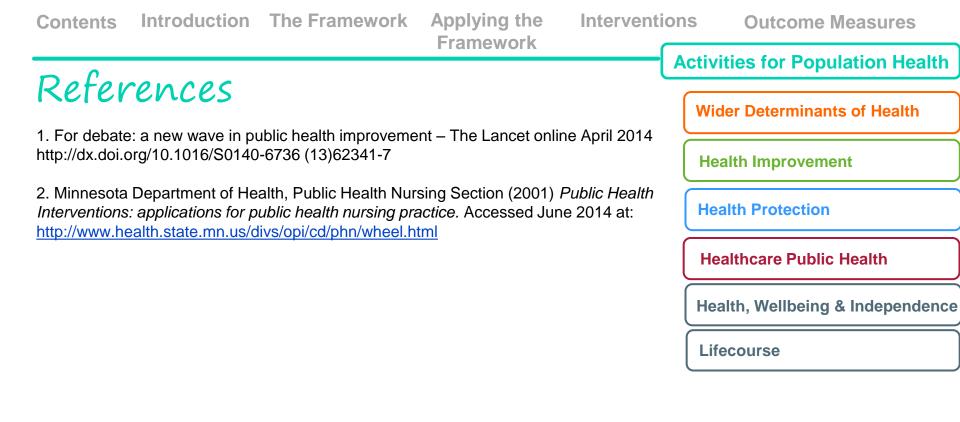
These outcomes data can be accessed through the <u>Indicator Portal</u>. Entering a search term into the search box will bring up all available relevant data for that topic.

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